The Exploration of Ideological and Political Education Mode in Colleges and Universities under the System of “Three Complete Education”

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Keywords: Ideological and Political Education, Three Aspects of Education, Colleges and Universities, Comprehensive

Abstract: “Three Complete Education” is a New Method Put Forward by the State for the Current Situation of Moral Education in Colleges and Universities in the New Era. It Calls on All Colleges and Universities to Pay Attention to System Construction in the Process of Moral Education, So That Moral Education in Colleges and Universities is More Comprehensive and Continuous, So as to Improve the Effect of Ideological and Political Education in Colleges and Universities. This Paper Makes a Comprehensive Analysis of the Two Aspects of Factor Analysis and the Way of Educating People, Aiming At Promoting the Development of Ideological and Political Education in Colleges and Universities in China.

1. Introduction

Colleges and universities are the export bases of higher talents in China, which have made great contributions to the development of the country. With the development of society, people put forward higher requirements for the ideological and political education level of college students, not only to let students have professional quality, but also to make them have noble ideological and political moral concepts [1]. At present, there are many problems in the development of moral education in Colleges and universities in China, such as the fragmentation of moral education and the low value of education. Although colleges and universities have recognized the importance of Ideological and political education in Colleges and universities, due to the lack of effective education mode, the effect of ideological and political education in Colleges and universities can not achieve the expected goal, and the ideological and political education level of college students Not fully promoted. Therefore, it is necessary to explore the application of “three complete education” in the process of Ideological and political education in Colleges and universities.

Fig.1 Innovation of Ideological and Political Work System and Establishment of “Three All Education Personality Bureau”
2. An Analysis of the Elements of the Ideological and Political Education System in “Three Complete Education”

The work of “three all-round education” should still be based on students, among which college teachers are the assistant and guide. In other words, only college students and teachers play a role in Ideological and political education in Colleges and universities, can we really promote the development of related work [2]. In the process of carrying out the traditional “three complete education” work, we pay more attention to the ideological and political education of university teachers, but ignore the participation of university students in it. The effect of Ideological and political education is not obvious. To carry out the “three complete education” work, we should pay attention to the full participation of personnel, so that all members of the university can participate in the construction of “three complete education” Ideological and political education system Medium.

2.1 Time

The ideological and political education work in the ideological and political education system of “three complete education” in Colleges and universities not only refers to the ideological and political education in the ideological and political courses, but also not only refers to the ideological and political education work in schools, which should be covered in all aspects of students' life [3]. Compared with the traditional ideological and political education mode in Colleges and universities, the ideological and political education system in Colleges and universities is more comprehensive, covering all the life time of college students, so that the ideological and political education work is always permeated in the life of college students.

2.2 Space

The study and living space of college students is not only limited in the campus, family and society are important places for college students to gain experience. The ideological and political education in Colleges and universities should not be limited to the campus, but should be extended infinitely, including family and society into the ideological and political education system in Colleges and universities. The ideological and political education system of “three complete education” colleges and universities, emphasizing the whole society, the whole time and the whole method to construct the ideological and political education system, can make students always in the positive ideological and political education work.

3. The Construction Path of Ideological and Political Education System in “Three Complete Education”

In the process of constructing the ideological and political education system of “three complete education”, we should establish a long-term working system, in which the leadership of colleges and universities should unify the three aspects of “three complete education”, pay attention to the construction of teachers, promote the development of all aspects of work, and provide maximum support for the construction of Ideological and political education system of “three complete education”.
3.1 All Staff Movements

The establishment of the ideological and political education system in Colleges and universities should mobilize all staff to participate in it, including not only the on-the-job teachers in Colleges and universities, but also the logistics personnel, administrative personnel and all other teaching and administrative staff to participate in the ideological and political education. Ideological and political education is not only reflected in the study, but also should be integrated into the management of colleges and universities, infiltrated into the service of colleges and universities, so that students' lives are full of Ideological and political education atmosphere, forming a comprehensive ideological and political education content of teaching, service and management education, and building a good atmosphere of college education.

First of all, colleges and universities should make clear the job responsibilities, ensure that the ideological and political education system construction of “three complete education” colleges and universities is implemented to everyone, divide the responsibilities carefully, let colleges and universities form an organic whole, and make clear the sense of responsibility between departments [4]. For example, colleges and universities can build a development strategic plan through the establishment of the ideological and political education system in Colleges and universities, implement the ideological and political work in Colleges and universities into the management of faculty and personnel, integrate teacher resources, improve the ideological and political level of college teachers, provide the necessary foundation for the ideological and political education in Colleges and universities, and make the work content conform to the actual needs; scientific research In the process of carrying out the work, the Department teachers emphasize to use the teaching resources of colleges and universities to help the development of Ideological and political education of students, so that students and college teachers are closely connected, so as to truly serve college students; the Department of student work needs to integrate all aspects of tutors, counselors and class teachers into the ideological and political education system of colleges and universities, and build the “three complete education” “Education” College Ideological and political education all staff general movement work team.

Secondly, colleges and universities should attach importance to bringing all the students into the ideological and political education system of “three all education”. Colleges and universities can set up moral education head teachers in each class to be specially responsible for the development of meticulous education of “three complete education”. In the process of education, the teacher in charge of a class should establish the relationship between “teachers and friends” with college students, and infiltrate the moral education thoughts for students in the process of giving guidance.
3.2 All Round Education

For a long time, ideological and political education in Colleges and universities has been dominated by schools, teachers and teaching, but the actual effect of Ideological and political education is not obvious. Therefore, colleges and universities should build an all-round education system, integrate the school, society and family into the “three all-round education” education system, pay attention to the cooperation with families and society, build a more comprehensive education platform for students, and improve students' moral education level. Therefore, colleges and universities need to maintain a good communication relationship with their families, not only to let parents know the work content of the ideological and political education system of “three aspects of education” in Colleges and universities, to shorten the distance between colleges and parents, but also to give more care to college students [5]. In the process of carrying out all-round education in the University, the educational administration office and the learning and Engineering Office jointly formulate the contents of students' classroom behavior norms and teachers' behavior norms, and put them on the website of the university after the corresponding draft is issued, so that the teachers and students of the university can put forward their opinions on the normative contents, making them more democratic and feasible. Colleges and universities can also organize members of the student union to fully grasp the construction of the school style of study and ensure the effective implementation of relevant regulations. At the same time, in the process of carrying out moral education, colleges and universities should cooperate with cooperative enterprises to jointly carry out social moral education. When colleges and universities organize students to practice in cooperative enterprises every year, they need to set up moral education teachers of Ideological and political education to solve the problems encountered by college students in the process of practice, so as to truly improve the ideological and political education level of college students.

The teacher pointed out to the students that college students need to strengthen learning, achieve continuous progress in motivation, behavior, knowledge and other functions, learn to learn by various means, and cultivate their own innovative spirit and ability to meet the requirements of the times for talents. At the same time, the teacher pointed out that the school should establish a talent training system in accordance with the spirit of the conference. Cultivate students into a civilized group of students with ideas, morality and opinions, and provide students with an all-round opportunity to exercise.

3.3 Whole Process Education

Ideological and political education should run through all stages of students' study and life. From the time when students enter the University, they should pay attention to the connection with ideological and political education in senior high school. The whole process covers students' study and life, does not give up any stage of education, and ensures the comprehensive development of...
Education [6]. When students enter the University, they should carry out ideological and political education in combination with the changes of university life and the adaptation of freshmen to enter the University, so that they can have a new understanding of Ideological and political education in the University. During the period from enrollment to practice, higher education can carry out ideological and political education in combination with teaching contents and campus team activities, so as to make ideological and political education more flexible. From practice to graduation, colleges and universities need to carry out special ideological and political education guidance in combination with students' Graduation psychology, and cooperate with the ideological and political education content of practice to carry out relevant work.

College Students' time in school is not continuous, and there will be vacation gap. If we don't pay attention to the whole process of Ideological and political education, it is easy to lead to ideological deviation in the process of self relaxation. Therefore, college teachers can carry out short-term practical work and activities according to the actual situation, and call on students to participate in them, which is conducive to the development of short-term ideological and political education activities. At the same time, each class can organize holiday practice activities and carry out ideological and political education to ensure that the whole process of education is carried out in an all-round way.

4. Conclusion

“Three complete education” emphasizes the comprehensive, three-dimensional and scientific development of Ideological and political education. In the process of Ideological and political education, colleges and universities should pay close attention to the development trend of the times, actively carry out the “three complete education” work, mobilize all college staff, pay attention to the whole process of education, and join schools, society and families to participate in the construction of the “three complete education” Ideological and political education system Medium. Only in this way, can we really improve the moral education level of college students, fit the national education concept, and meet the needs of social training talents. This paper discusses the measures of Ideological and political education from three aspects of “three complete education”, but in the process of practical work, it needs to be adjusted according to the specific situation to give full play to the value of Ideological and political education of “three complete education”.

Acknowledgement

Liaoning social science planning fund project, Topic name: The exploration and Research on the process of “three integrity education” under the background of strict party governance in Colleges and Universities, Project number: L18BSZ043.

References
