Study on the Value Implications and Path of Integrating the Reclamation Spirit of Dachen Island into Ideological and Political Education in Colleges and Universities

DOI: 10.23977/curtm.2023.062313

ISSN 2616-2261 Vol. 6 Num. 23

Wang Gaochao

Krirk University, Bangkok, Thailand

Keywords: Dachen Island, reclamation spirit, ideological and political education path

Abstract: Promoting the spirit of land reclamation on Dachen Island into the ideological and political classes of colleges and universities is conducive to cultivating students' emotional attitude of hard work, hard work, selfless dedication and innovation. The integration of the land reclamation spirit of Dachen Island into the ideological and political courses of colleges and universities has multiple effects on deepening the practical ability of college students to work hard, consolidating the enterprising attitude of college students to strive for success, cultivating the ideological character of college students willing to contribute, and casting the spiritual quality of college students daring to be the first. By integrating and condensing related teaching resources, promoting the role of ideological and political courses as the main position, developing practice-based first class, and giving play to the role of network platform teaching, we can ensure the organic connection of content, and ensure that the spirit of land reclamation on Dachen Island can truly play a role in educating people.

1. Introduction

Ideological and political education in colleges and universities bears the arduous mission of cultivating the builders and successors of socialism, which is a key step to carry out the task of cultivating moral and human beings. The spirit of land reclamation on Dachen Island is the spiritual wealth born from the great practice in the early days of the founding of China, and is an important part of the Chinese spirit, which has the function of encouraging students to work hard and forge ahead and shaping the spiritual world. Integrating the land reclamation spirit of Dachen Island into the ideological and political education of colleges and universities will certainly promote the inheritance of red culture, training the spirit of struggle and improving the practical ability of college students.

2. The spiritual connotation of Dachen Island reclamation spirit

2.1 Hard work

The Dachen Island reclamation spirit of "hard work" gives us the courage to work hard and is the spiritual pillar for us to enter the new era.66 years ago, Dachen Island was devastated, the island not only did not have any resources to use, there were ruins everywhere, barbed wire can be seen

everywhere, and even tens of thousands of mines were arranged by the enemy. It is in the face of such difficult conditions that the youth reclamation team composed of 227 young people with hoes in hand boarded the Dachen Island through the small boat of the island troops to reclamation. 66 years have passed, Dachen Island has changed completely. Today, Dachen Island has mountains and rivers, vast territory and abundant resources. The island has developed teaching and medical resources, and the tourism industry has developed rapidly. This is the best proof that generations of land reclamation people will implement the spirit of "hard work and entrepreneurship".

2.2 Work hard

The spirit of Dachen Island land reclamation gives us firm perseverance and is the source of strength for us to enter the new era. Most of the team members who first landed on the desert island came from the city, did not know how to farm, and lacked the knowledge and skills of farming. Because of the lack of experience in operating farm tools, the hands often wear blood blisters. But the players in the spirit of "dare to teach the sun and moon for a new day", to the island's border guards to learn a variety of knowledge and skills, is bound to Dachen Island into a beautiful and rich island. In the day after day of hard work, the reclamation team members not only learned basic farming knowledge and skills, but even learned lightning protection and mine clearance. In the face of the typhoon on the island, the lack of food, and the backwardness of technical tools, the players did not shrink back, relying on a pair of hands to turn poverty into beautiful and rich. This is the best proof of the implementation of the spirit of "striving for strength" by generations of land reclamation people.

2.3 Selfless dedication

The spirit of "selfless dedication" of Dachen Island land reclamation gives us a lofty spiritual realm, which is our life pursuit into the new era. On one side is a desert island with nothing, on the other side is the needs of the country and the people. In front of these two, no reclamation team members have a hesitation, resolutely choose to shed their youth and blood to the motherland's great rivers and mountains, in the extremely difficult conditions of Dachen Island dedication, the realization of value. In the face of all kinds of difficult conditions, not a single player complained, with their own practical actions to prove the determination to build the motherland. As the oath said at the time: "We will build Dachen Island into a beautiful and happy home." This is the best proof that generations of land reclamation people will implement the spirit of "selfless dedication".

2.4 Pioneering and Innovative

The spirit of "pioneering and innovative" Dachen Island land reclamation gives us the power of reform and opening up, and is the soul of our development into the new era. The land reclamation team gave full play to the pioneering innovative spirit on Dachen Island and carried out comprehensive construction and transformation on the devastated Dachen Island. They continue to innovate and create, from the beginning of the land cultivation to the establishment of factories and aquaculture, and now the development of tourism, using their own innovative spirit and innovation ability to profoundly change the face of Dachen Island. It is precisely because of the spirit of innovation and hard work of the reclamation team members that Dachen Island has realized the transformation from nothing to something. Today, the Dachen Island reclamation spirit still remains on the island, inspiring countless people to fight for it. This is the best proof that generations of land reclamation people will implement the spirit of "pioneering and innovative".

3. The value implication of integrating the land reclamation spirit of Dachen Island into ideological and political education in colleges and universities

3.1 Deepen the practical ability of college students to work hard

For college students, just learning the spirit is far from enough, more important is to put the spirit into practice, under the guidance of the correct theory of service practice. The spirit of land reclamation on Dachen Island is a scientific theory that has been proved by practice. To promote the spirit of "hard work and entrepreneurship" in the spirit of land reclamation on Dachen Island through ideological and political education in colleges and universities, it is not only necessary to make students know how generations of land reclamation people turn Dachen Island into a rich treasure island, but also to make students put the spirit of struggle into practice. At present, many college students lack the spirit of hard work, which is reflected in the following aspects: in learning, they lack the energy of deep thinking and striving for the upper reaches; In life, there is a phenomenon of paying attention to enjoyment and overconsumption; In employment, there are problems of high vision and low skill and no advantages. It is not difficult to see that it is urgent to carry out hard work education for college students. By learning the spirit of land reclamation on Dachen Island, college students can enhance their sense of responsibility and mission, so that they can understand the hard-won life, understand that hard work is the heavy responsibility given by The Times and people, and understand that only hard work can realize their own life value. The school should encourage the contemporary youth to integrate into the great cause, spend their youth, devote their youth, receive training, and improve their ability [2]. Therefore, it is necessary to integrate the spirit of "hard work and entrepreneurship" into the ideological and political education of colleges and universities, guide college students to persist and continue to struggle, devote themselves to the great struggle, and promote the second centenary goal to flourish with a better attitude.

3.2 Strengthen the enterprising attitude of college students

During the May 4th Movement more than a hundred years ago, young students showed their energetic and enterprising style. More than 60 years ago, the first land reclamation team on Dachen Island, the youngest is only 14 years old, the oldest is only 28 years old. Chinese youth will never, ever lack the spirit of hard work. However, as China enters a new era, politics, economy, science and technology, culture and other aspects are increasingly entering the world's leading level at the same time, it is inevitable that they will be affected by the public opinion of countries with ulterior motives, which needs to strengthen the enterprising attitude of young students. At the end of the report to the 19th National Congress, the General Secretary used a sentence to describe the young people, if the young generation has ideals, skills and responsibility, the country will have a future and the country will have hope. Through the ideological and political education courses in colleges and universities, the stories of generations of young land reclamation team members can be told so that young students can learn and grasp the spirit of "striving for strength" and keep the spirit of "striving for strength" forever. Only in this way can we ensure that young students can firmly hold correct political stance and political orientation, and only in this way can we prevent young students' ideology from being dominated by western capitalist countries. In the new journey of the new era, the contemporary college students should strive to overcome the difficulties and obstacles on the way forward and achieve the goal with a vigorous attitude.

3.3 Cultivate the ideological character of college students willing to contribute

One of the important reasons why Dachen Island can now become a beautiful and rich island is

that generations of land reclamation people have put the spirit of selfless dedication into practice, and regard the construction of Dachen Island as an unreciprocated love and dedication. In the long history of the Chinese nation for five thousand years, the spirit of selfless dedication has always been respected as a traditional virtue. However, today's young students are easily disturbed by some bad thoughts from the outside world and deviate from the social theme, such as utilitarianism and egoism. Through ideological and political education in colleges and universities, we can promote the spirit of "selfless dedication" in the land reclamation spirit of Dachen Island, so that young students can not only inherit and enjoy the good life of their ancestors, but also contribute to the development of society and the progress of the nation. At the same time, as the main force in promoting the cause of socialism with Chinese characteristics, young students should understand their role in realizing the great rejuvenation of the Chinese dream through ideological and political education, so that young students understand that only in dedication to the motherland and serving the people can they truly realize their self-worth. Only when young students make a rope and reach a consensus on selfless dedication to the country, society and the people, can they help create an atmosphere of selfless dedication in the whole society, so as to complete the important task entrusted to us by history and the people, and write a new chapter worthy of the new era in dedication.

3.4 Cast the spirit quality of college students who dare to be the first

With the further development of economic globalization, the international competition is more and more manifested as the competition of talents. In recent years, more and more Chinese colleges and universities have realized the importance of cultivating innovative talents. To cultivate innovative talents, we should first focus on young students and take cultivating innovative spirit as the primary goal. Therefore, integrating the spirit of "pioneering and innovative" in the land reclamation spirit of Dachen Island into the ideological and political education of colleges and universities can effectively cultivate the innovative thinking and innovative ability of college students. It can not only increase the content supply, but also choose cases close to life to be better accepted by students, so as to implement innovative behaviors under the guidance of the spirit of innovation, and achieve substantial results in the field of innovation. The General Secretary said: "For a value to really play a role, it must be integrated into social life, so that people can perceive it and understand it in practice." In addition, through the "pioneering and innovative" construction of the land reclamation team on Dachen Island, students realize that innovation can not only stay in the head, but more importantly, it must be implemented into action. It helps us to realize the unity of innovation theory and innovation practice.

4. The practical path of integrating the land reclamation spirit of Dachen Island into the ideological and political education of colleges and universities

4.1 Integrate and condense related teaching resources

In March 2020, the General Secretary visited Zhejiang and made an important speech report, putting forward new requirements and goals for Zhejiang, and hoping that Zhejiang can continue to be a window to show the advantages of the socialist system. The General Secretary has always attached great importance to the construction of spiritual civilization and ideology. In August 2006, the general Secretary went to Dachen Island to check the status quo of the construction of Dachen Island and to visit the old reclamation team members at the same time, to "work hard and work hard." The spirit of Dachen Island reclamation, which is selfless dedication and pioneering innovation, was highly affirmed. Looking back on the contributions made by the General Secretary to the construction of spiritual civilization when he worked in Zhejiang, we can also learn from the general

secretary's "pioneering spirit of daring to be the first, firm ideals, indomitable spirit of struggle, and the Zhejiang spirit of" seeking truth and pragmatism, integrity and harmony, openness and striving for strength ".

When we integrate the land reclamation spirit of Dachen Island into the ideological and political education of colleges and universities, we can combine these three organically and teach them together as a whole. The three reflect the spirit quality of the Chinese people and the people of Zhejiang with unremitting struggle and hard work in different degrees. In terms of content imparting, the three can be integrated into curriculum standards according to the standards of integration of teaching objectives and teaching content. After the unification of the curriculum standards, the spiritual core of Dachen Island reclamation spirit, Zhejiang spirit and Red Boat spirit will be refined and sublimated. The advantage of this is that on the one hand, the three spirits can be taught at the same time in the ideological and political education classes in colleges and universities, which is conducive to the organic combination of young students and the overall learning, so that students can achieve twice the result with half the effort in the learning process. Second, it can better enrich the spiritual world and enhance the spiritual strength, so as to face the difficulties and setbacks on the road of growth more firmly. It is necessary to speak Chinese well and make the reclamation spirit of Dachen Island a fresh sample of the national spirit and the spirit of The Times [4].

It is worth noting that when we integrate teaching resources, we should reasonably develop and expand new teaching resources on the basis of protecting existing teaching resources, so as to realize the vertical deepening and horizontal expansion of teaching resources and improve the depth and width of teaching resources.

4.2 Carry forward the role of the main position of ideological and political courses

Ideological and political courses play an irreplaceable role in the process of promoting the land reclamation spirit of Dachen Island. It is necessary to organically unite the historical logic, theoretical logic and realistic logic of the land reclamation spirit of Dachen Island to help college students understand and inherit the land reclamation spirit of Dachen Island.

First of all, ideological and political teachers should integrate the spirit of land reclamation on Dachen Island into the teaching of ideological and political courses, not only into ideological and political courses, but also into other professional courses, forming a teaching mode based on ideological and political classes, supplemented by professional classes, and enhancing the quantity and quality of classroom content output, so that students can grasp the core and essence of the spirit of land reclamation on Dachen Island. This requires ideological and political teachers to not only master the 16 words of the Dachen Island reclamation spirit, but more importantly, to understand the historical story behind the Dachen Island and the hard work of generations of reclamation team members. Only by "knowing why and why" can we promote and teach the Dachen Island reclamation spirit.

Secondly, teachers of ideological and political courses should change their teaching methods and teaching models to increase the attraction of reclamation spirit to students. Through the investigation and interview of the reclamation team members, we can enter the years of their struggle, and enhance the identification and resonance of the reclamation spirit of college students. Moreover, the use of pictures and videos to compare the appearance of Dachen Island can make college students more intuitive to feel the hard work of reclamation team members.

Finally, we should teach students in accordance with their aptitude and aim at teaching, so as to take students as the main body and promote the comprehensive development of students. In the teaching of undergraduates, the main task is to keep the spirit of land reclamation in the minds of students, so that students can understand the struggle and sacrifice of land reclamation team

members;In the teaching of graduate students, the spirit should be combined with practice, so that students can understand the mission behind the spirit of land reclamation, and can closely unify the spiritual study and service to the motherland after learning.It is best to make students realize the important theoretical and practical significance of the reclamation spirit of Dachen Island in history through the experiential scene or the reproducible scene.This can enhance students' sense of identity and belonging to the land reclamation spirit of Dachen Island.

4.3 Carry out the practice-based second class

To carry forward the land reclamation spirit of Dachen Island, it is necessary to play the role of practice on the basis of understanding the scientific spirit, specifically, it is to practice the spiritual essence of the land reclamation spirit of Dachen Island in the society.

The first is to lead college students out of the school in a way that can experience the beautiful scenery of Dachen Island. In the process of personal experience, they can better understand the core of the land reclamation spirit of Dachen Island, and use local resources to shape values. For example, by combining the Taizhou Museum and the Dachen Island Land Reclamation Monument, emotional identification can be established.

The second is to adopt a way to reproduce the scene, through the broadcast of Dachen Island documentary, national memory documentary, so that students can understand the struggle history and fighting spirit of generations of reclamation team members, so that students can establish the time-space connection between history and reality, and bring students back to the background of the time, understand the environment and conditions at that time and its difficult conditions. The hard work of the reclamation team members in the construction of Dachen Island enhanced the students' political identification of the reclamation spirit of Dachen Island.

Students' recognition of land reclamation spirit can be enhanced through the real objects, which are the best historical testimony of land reclamation spirit on Dachen Island. We will implement the essence of the Dachen Island reclamation spirit into personal development, consciously combine personal development with the development strategy of the country and the people, so as to implement the essence of the Dachen Island reclamation spirit into our daily life, bravely shoulder the heavy responsibility entrusted by The Times, and contribute their skills on the long March of the new era.

4.4 Give play to the role of network platform teaching

Make full use of Internet technology to carry out the combination of online and offline teaching mode to teach the spirit of reclamation. Through the Internet, we can learn the latest content about the land reclamation spirit of Dachen Island, and choose the most innovative resources for teaching, so that the teaching content is timeliness and life, which is conducive to students' deeper understanding of the essence of the land reclamation spirit of Dachen Island, and enhance students' political identification with the land reclamation spirit. Relying on the imagination and creativity of young people, it combines scientific discourse with network discourse.

With the development of the Internet, various network platforms such as wechat public number and Weibo have been imperceptible in daily life, and have become an important way of entertainment for most people every day. This requires us to strengthen the review of teaching resources when using network resources for teaching, and can not be affected by negative thoughts. At the same time, the land reclamation spirit of Dachen Island, the documentary film of the land reclamation team members, and the oral statements of the land reclamation team members will be released through these online platforms to help students understand and learn the land reclamation spirit of Dachen Island more vividly and interestingly. Through the way of network teaching, the education of Dachen Island

reclamation spirit has the characteristics of timeliness and life, and is more conducive to making students understand the significance of Dachen Island reclamation spirit from the aspects of history, present and future.

5. Conclusion

The reclamation spirit of Dachen Island has been more than 60 years, and it still occupies a strong mark in the Chinese spirit. Both from the theoretical interpretation, or from the practical significance has a strong vitality and research value. Integrating the land reclamation spirit of Dachen Island into the ideological and political education of colleges and universities is not only the realistic need of educating people and talents, but also a vivid portrayal of inheriting the red spirit. The research on the land reclamation spirit of Dachen Island still needs to be continuously refined and deepened to promote its creative transformation and innovative development.

References

- [1] Zhang Qiyuan, Chen Hunan. "Spirit of land Reclamation" is a precious treasure [J]. Party Building, 2016, (07),57-57.
- [2] Chen Yijun. Carry forward the reclamation spirit of Dachen Island and take the Long March of high-quality development in Taizhou in the new era [J]. Party Building. 2018, (05), 58-59.
- [3] Sheng Yueming. Three Dimensions of the research on the spirit of land reclamation on Dachen Island [J]. Journal of Taizhou University. 2019, (04).
- [4] Mei Jiao. The value and path of integrating Dachen Island Reclamation spirit into Youth Work [J]. Journal of Taizhou University. 2019, 42(04), 78-81+87.