

Brief Discussion on the Path of Promoting the Construction of Learning Style with "Six Rates"

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Abstract: The style of study is the comprehensive embodiment of the school's academic spirit, attitude, and policy. It is the foundation and prerequisite for shaping a good style of study and teaching, and is the key to cultivating high-quality talents. In addition to the external environment, there are many measurable indicators for the quality of a school's academic style, which can be summarized as indicators of "six major rates", namely, attendance rate, passing rate, enrollment rate, breakthrough rate, discipline rate, evaluation rate, employment rate, etc. The "six rates" are important indicators for evaluating the quality of academic style in universities, as well as the "flowers" and "fruits" presented in a series of activities to promote academic style construction. If a class or university has a good style of study, the "six rates" indicator is unavoidably proud. The main purpose of this topic is to explore ways to promote the construction of the style of study, with the "six rates" as the starting point, to strengthen the construction of the style of study and the management of the style of study, unify the discipline of the style of study, and promote the construction of the style of study, in order to achieve comprehensive improvement of students' comprehensive quality, further improve the style of study, and enhance students' enthusiasm and initiative in learning, cultivate good learning habits. It can create a conducive to learning, good learning, and an atmosphere of love and dedication to work and a positive and enterprising spirit to learn and develop.

1. Introduction

"To do a good job in ideological and political work in colleges and universities, it is necessary to adapt to the situation and keep pace with the times. In the new era, colleges and universities must conscientiously implement the spirit of the National Education Work Conference, and must focus on exploring the construction of the style of study. Only by promoting the realization of the goal of the construction of the style of study and school spirit can we ensure the further improvement of the training level of applied talents. Through the research and exploration of the ways of building the style of study, and taking the "six rates" as the starting point, we must establish a scientific and complete monitoring and evaluation system of the style. It aims to guide students to establish correct learning concepts and clarify learning goals through classroom management and education, thereby enhancing learning motivation, changing learning attitudes, improving learning awareness, as well as creating a strong learning atmosphere. We should carry out learning style building activities through various channels such as learning, consciously abide by school learning and life disciplines, and

encourage the formation of good habits.

In this regard, colleges and universities should play a leading role, we should reflect the dominant position of students in the construction of the style of study, take the "three aspects of education" as the guidance, and take the "six rates" as the indicator to study effective ways of building the style of study, so as to promote the comprehensive development of students through the construction of a good style of study.

2. Strengthening management and pay attention to supervision

We should strengthen classroom attendance management, classroom etiquette education, classroom civilization education, and classroom behavior education, guide students to develop correct learning habits, and teach them to consciously abide by and maintain classroom discipline: do not be late for class, leave early, do not leave without permission, and be absent from class, do not play mobile phones in class to improve attendance and class rate.[1] We should strive to establish a supervision group for the construction of academic style, establish a scientific and effective process supervision and evaluation mechanism, and regularly report on the construction of academic style, in order to strive to improve the honor incentive system, and support the realization of various goals.

3. Attaching importance to academic early warning and external collaboration, and playing the role of external driving force

Relying on the school's early warning system, we should strengthen academic exchanges between professional teachers, counselors, school leaders, students, parents, and students, monitor student attendance and academic performance, and provide online and offline linkage, timely early warning, and effective intervention. [2] We should also increase the coverage of mental health education and focus on improving students' ability to self-adjust and cope with setbacks in the face of learning pressure, in order to make full use of external resources such as family, alumni, and employers, and effectively supplement family expectations, alumni experience, and social needs to fully stimulate students' external learning motivation. We should create a collaborative learning ecosystem that enables students to learn independently, and rely on working platforms such as "collective style of study curriculum creation" and "excellent style of study curriculum evaluation", comprehensively redesigning the main role of students and carrying out targeted style of study teaching.[3] As in the teaching evaluation period, classroom attendance methods such as "non-mobile classroom" and independent appeals can be continued to cultivate students' attention in the classroom, effectively understand and remember knowledge points, and ensure their learning state in the classroom.

4. Doing a good job of professional guidance and growth guidance to stimulate endogenous motivation

We should improve the professional education system of each class, and ultimately achieve the goal of cultivating professional talents. In the first year, focusing on "core courses+lectures", we actively conducted professional history teaching, set up basic courses such as professional introduction, basic subjects, and related software, established academic support clubs, and conducted some professional lecture colleges under the guidance of mentors. From the initial professional and academic introduction, to the subsequent professional positioning, to four years of study and future professional planning, we can help students do a good job in moral, intellectual, and physical aspects of the school's early planning work.[4] The combination of teaching with general education enables students to lay a solid foundation for the comprehensive development of morality, intelligence, physique, and beauty. Secondary education focuses on "professional courses+competitions" and

professional courses. At the same time, students are encouraged to participate in various competitions and equipped with relevant academic associations. Industry experts serve as judges, and extracurricular trainers select excellent teams based on the actual situation of students. There are no clear practical goals. When students are hesitant about choosing, help them analyze, find, and make choices.[5]

5. Setting a typical example and lead by example

Secondary colleges carry out graduate student achievement promotion activities among students. At the same time, we will carry out educational activities themed "Setting an Example and Advanced Learning", hold experience exchange meetings for outstanding students and graduates, and actively play the role of example, so as to promote students' learning enthusiasm, encourage them to correct their wrong learning attitudes, and improve learning efficiency. We can commend the classes and individuals (teachers, tutors, students) who have outstanding performance in the learning style construction activities, and select "learning style classes", "excellent students", and "the most beautiful teachers".

6. Academic support, helping growth

To pass the college English Test Band 4 and Band 6 and the Graduate entrance examination, we can set an example by organizing English tutoring and "paired support" classes for doctoral students - permitted exams; The competition promotes the style of study. Teachers in junior high schools are encouraged to actively shape students, entrepreneurship teams guide students to participate in innovation and entrepreneurship competitions, and encourage and guide students to actively participate in various professional competitions, improving their visibility and influence. university; For students with learning difficulties, the Academic Affairs Office and Party members should pair up to help "shine the Party emblem", adopt one-on-one precise assistance, and not fall behind one student to reduce the dropout rate.

7. Strengthening dormitory management and creating a good environment

Under the guidance of the six rate goal, colleges and universities should strengthen the construction of dormitory culture, which must reflect diversity, including the diversity of forms and the diversity of subjects. Building a dormitory culture should focus on practicing and remembering core values. Post a 24-character core values slogan at the dormitory door, dormitory bulletin board, dormitory culture stickers, and other places to let the core values penetrate the eyes, mind, and heart. We can carry out activities to build the four virtues of "doing good and the right path", and guide teachers and students to establish a correct outlook on honor and disgrace, outlook on life, and values; we can also carry out a series of activities to "practice the basic socialist values", and strengthen moral education for teachers and students, such as patriotism, integrity, filial piety, diligence and thrift, in order to establish a volunteer working group to engage more students in dormitory management and the creation of a dormitory environment. Colleges and universities should create a dormitory culture through multiple channels, run schools according to law, and bring safety education into the classroom. We can organize and carry out legal publicity and education on preventing bullying on campus, conducting fire evacuation drills, and improving the ability of teachers and students to handle emergencies; With the slogan "Safety First", educational classes are held for students to fully understand the impact of food safety on their own health, which is closely related to the well-being of their families, and to create a strong cultural atmosphere for food safety education dormitories.

It must be clear that while creating a dormitory culture, attention should also be paid to setting off

the atmosphere and promoting culture. Combining excellent dormitory design concepts and construction, we can integrate dormitory cultural construction, make full use of eye-catching locations such as dormitory walls, walls, and corridors, and create legal culture walls and cultural corridors, cultural billboards, a cultural atmosphere in the dormitory, and conduct multi-level dormitory cultural activities through thematic meeting classes, legal lectures, essay competitions, speech competitions, and photo exhibitions to create a good dormitory culture, and bring into play the role of culture in educating people.

In addition, a dormitory management committee can also be established to focus on inspecting violations of discipline, such as not sleeping on time, being late and not coming back. We can create a dormitory culture, actively carry out activities to create civilized dormitories, and take this opportunity to educate students to improve their awareness of self-education, self-management, and self service, to develop good hygiene habits, and create good living habits, a healthy and civilized atmosphere. The dormitory environment creates a warm, elegant, and positive atmosphere, in order to improve dormitory culture and complete the selection activity of "civilized dormitory".

8. Strengthening responsibility awareness and promoting employment through services

A secondary college should establish a special employment team with the dean and secretary as the team leader, and vice presidents and secretaries as the deputy team leaders, to create an employment-friendly work environment. All employees occasionally hold special work meetings for employees every week to analyze the situation, summarize experience, and remedy deficiencies, so as to provide precise guidance, implement responsibilities, capture alumni 'employment intentions and explore them; we should study national guidelines, provide timely funding information, integrate the resources of employers and provide jobs in a timely manner, so as to understand the psychological status of graduates and carefully carry out specific planning, carry out online recruitment of job hunting skills, and improve employability. We should also pay attention to graduates from poor families, and do a good job of job placement. Colleges and universities should accelerate the formulation of the overall poverty alleviation strategy of "one household, one policy", actively exploit the industrial advantages of colleges and universities, and integrate training resources such as labor transfer training, vocational training to provide skills support for the poor, so that each poverty alleviation goal has at least one employability or practical technology grasp, continuously improve students' livelihoods, and promote stable employment, increase income to alleviate poverty. Schools should actively contact relevant units to conduct assessments, so that students can obtain employment qualification certificates after training, and help students find employment in local enterprises or jurisdictions. On the basis of the existing teaching staff and equipment in universities, we actively carry out various types of work and professional skills training, provide apprenticeship evaluation and employment channels one-stop service for students, help poor students gain skills and permanent employment to obtain stable income, and help them escape poverty and become rich. In the new era, universities should recognize that financial support for impoverished students is temporary and necessary, but not the best. From the perspective of students' long-term development, giving them more opportunities to improve their quality, ability, and skills is the solution to the problem. For some students who are not active in employment, mentors communicate in person and encourage them to go to the grassroots level first. Tutors learn about the situation one by one, provide guidance and assistance, and provide employment and employment opportunities.

9. Conclusion

This research project focuses on the "six rates" and combines the characteristics of the college to create a class assessment system, refine the annual assessment rules for guidance teachers, and take

multiple measures to create a school style of study. On the basis of the measures already taken, it is further improved. After one to two years of training, a solid and operable path for the construction of the school style is formed, and it is promoted throughout the school. It is necessary to strengthen exchanges with similar universities and learn good experiences and practices, continuously improve and innovate, and explore a feasible path to building a cognitive style of study.

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