

Teaching Reform of College Japanese Course in the Perspective of Online Education on the Internet

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Abstract: The development of science and technology has promoted the current high-quality reform of teaching. Under the background of online education on the Internet, the teaching reform of college Japanese courses has entered an important stage of development. Internet online teaching is a new teaching method, which embodies a new teaching mode in the teaching of Japanese majors and realizes the integration of the Internet and teaching field. The way of online education on the Internet has promoted the efficiency of Japanese teaching, which is the focus of the current Japanese teaching reform. It is necessary to clarify the effective measures and strategies of Japanese course teaching reform in the context of online education, so as to make the current Japanese course teaching keep pace with the times.

1. Introduction

The current Japanese major is a relatively popular one. In order to cultivate excellent Japanese comprehensive application talents, we should change the teaching methods, optimize the curriculum, and improve the overall quality of Japanese teaching in various teaching reforms. However, at present, the requirements of Japanese talent training are becoming higher and higher, and the traditional teaching methods cannot meet the needs of Japanese teaching under the background of the Internet. Teachers should use various scientific teaching methods and information teaching methods to enhance the effect, which has a key impact on the reform of Japanese teaching. In particular, online education can transcend the constraints of time and space, transfer knowledge by means of information technology, and realize resource sharing.

2. Analysis of advantages and disadvantages of online education on the Internet

2.1. Advantages of online education

Compared with traditional teaching methods, online education is based on network technology and uses a large number of teaching resources on the network for teaching. Therefore, the cost of this teaching method is relatively low, and this method is more in line with the requirements of the development of the times, which is conducive to improving the learning effect of Japanese. Online students' learning time is relatively loose. In today's fast-paced work and lifestyle, students' learning time is divided into many small segments, showing a trend of fragmentation.[1]Online teaching can

take advantage of these short periods of time to teach without occupying too much time. Students can choose different types of courses according to their own learning conditions to carry out targeted learning, thus breaking the time and space constraints of traditional teaching methods that students need to arrive in class on time. In addition, in online teaching, students can choose courses suitable for their own courses according to their own interests and learning basis, or design their own courses. Moreover, there are more courses in online teaching, which gives teachers more freedom.

2.2. Disadvantages of online education

Online teaching is a highly autonomous learning method. If students' autonomous learning ability is not strong enough, it will affect the learning effect. At the same time, if students encounter learning problems in the process of learning, they may not get timely answers. Due to the large number of students participating in online education at the same time, it is difficult for teachers to answer or explain the questions put forward by students one by one, and the timeliness of problem solving is not high, which will have a certain impact on the interaction between teachers and students. In the process of students' learning, it is easy to have the problem that they are not thorough and comprehensive about the knowledge points.[2]In addition, because there are many online teaching methods on the network, under the circumstances of continuous adjustment and change of such teaching methods, there are great differences in the teaching quality of teachers, which will greatly restrict the teaching work of teachers, and also have a great impact on the learning enthusiasm of teachers. However, this teaching method will also lead to a relatively relaxed learning atmosphere for students without the control of teachers, which will affect their learning results.

3. An analysis of the influencing factors of the Internet online education reform in Japanese teaching in colleges and universities

3.1. Hardware conditions of colleges and universities

The introduction of network teaching methods, the effective use of network resources, and the full play of the role of intelligent education are inseparable from the school's hardware support. Colleges and universities should increase the investment in network hardware and advanced teaching equipment, improve the speed of campus network, and realize the full coverage of wireless network on campus. At the same time, it provides more professional teaching means for teachers, so that teachers can update the teaching content of Muke at any time.

3.2. Teachers

In the reform of Japanese basic courses, the "mixed" teaching combining "network teaching" and "routine teaching" has been introduced, which has higher requirements for the quality of individual teachers and group members. Teachers are required to spend a certain amount of time and effort in screening knowledge, sorting out materials and pictures, and conducting a large number of PPT production, division of labor, and video recording. During video recording, we should pay attention to using speed and intonation to convey more information, which requires high performance skills of teachers. In the mixed teaching mode, if you want to give full play to the students' enthusiasm and initiative in learning, you need teachers to not only fully prepare for the traditional curriculum, but also have more knowledge about it, and pass more information when communicating with students.[3]In order to give students correct guidance on how to use the APP and functions of smart phones, teachers should always pay high attention to relevant information, strive to keep the first-hand information in their hands, and convey these information to students in a timely manner. This

requires teachers to constantly develop in new directions, keep abreast of the latest situation in Japan and Japanese education, keep up with the pace of the times, and master new methods of Japanese education. When teaching knowledge, teachers also shoulder the heavy responsibility of moral education for students. When teachers pay close attention to the latest situation in Japan, they must pay attention to the correct guidance of students' values, so that students can establish a good outlook on life, values and world outlook. This requires teachers to keep learning and improve their quality.

3.3. Teaching evaluation method

After the implementation of the new teaching model, the traditional exam-based evaluation method cannot reflect the true level of students, nor can it play the role of stimulating students' autonomy, so we should build a new evaluation method. The school has introduced the portfolio assessment method into the basic Japanese teaching, and has established a "portfolio" for each student to record their achievements in the basic Japanese teaching for a long time and effectively.[4]The contents recorded in the archive bag have two aspects: electronic materials and written materials. In terms of electronic materials, students use different mobile phones to learn software every day, watch Japanese dramas and movies, and browse foreign social software. This method is to save the screenshots of information used by students in each study. Electronic materials will also record the voice materials used in each class. After a semester of study, we can clearly see the voice progress of students. The written materials can be students' homework and composition after class, or they can also be the summary of the relevant knowledge made by students after watching Mu class each time. According to the results of a semester, different grades will be given according to different grades. Of course, this is not to say that the files can completely replace the final exam, because they also have to take the international proficiency test of Japanese, as well as the exams at various levels. The scores of the final examination and the portfolio account for 50% of the total final score, which can not only promote students' autonomous learning, but also enable students to grasp basic knowledge more solidly and achieve better learning results.

4. Countermeasures for College Japanese Teaching Reform in the Perspective of Internet Online Education

4.1. Optimize the teaching methods of online education

At present, more online teaching methods are used in online teaching of Japanese majors in colleges and universities. Teachers should choose a more suitable teaching method according to their actual situation, let their students set a clear learning goal, scientifically formulate their own career development plan, guide their students to arrange their own learning time and place, and determine their own learning content and progress, In this way, we can improve our learning autonomy and make ourselves the main body of learning, so that our teaching methods are consistent with the "student-oriented" education idea. Teachers can guide students' learning according to their own teaching experience, help them solve difficult problems, help them explore knowledge independently, and promote the improvement of teaching mode.

For example, Muke is a kind of effective integration of teaching resources without the influence of factors such as venue, teachers and time. Most of the Muke videos are in the form of a few minutes or even more. This new educational method is a new educational method for traditional education. It will make great changes in college education and students' learning methods. By organically integrating excellent Muke resources with traditional Japanese classroom teaching, students can have more fun in the learning process. Therefore, introduce "Muke" into the basic Japanese course, make full use of the advantages of "Muke", and carry out "mixed" teaching, so that students are in an active

position in Japanese learning, thus stimulating their enthusiasm for learning. According to their student characteristics, they try to create their own unique "Muke" curriculum. In the teaching process, we should pay attention to the communication between teachers and students, and strive to improve students' understanding and mastery of the basic concepts of Japanese, so as to maximize the teaching effect of Japanese courses.

4.2. Strictly screen the teaching resources in online education

In order to ensure the teaching effect, teachers should strictly control the screening process of teaching resources and screen out those resources that have a negative impact on students' learning, so as not to have a negative impact on students' learning process. We should choose a scientific and practical screening method, screen effective learning resources, create an effective learning environment, and provide sufficient driving force for students' autonomous learning. The teacher will also guide students to introduce useful information to other students through the information provided by Wang Fen, so as to realize resource sharing. At the same time, teachers should also effectively link online education with offline classroom teaching to improve students' learning effect. Teachers should also build a smooth communication platform between teachers, students and students on the basis of the network, and constantly adjust their communication methods according to the needs of students, so as to prevent students from relying too much on the guidance of teachers, thus affecting their self-learning ability. In this way, students can quickly and clearly understand what they want to learn, so as to quickly solve problems, and make use of high-quality learning resources provided by teachers, so that students can effectively carry out their own online learning.

4.3. Strengthen teachers' ideological understanding of online teaching

In order to improve the teaching of Japanese courses, teachers must be guided to establish the concept of online education and integrate the concept of online education into Japanese courses, so as to introduce new methods of online education into the classroom. Universities should provide teachers with an opportunity to improve their professional level, so that teachers can carry out independent teaching, and integrate the concepts and forms of online education learned by teachers into the courses of Japanese majors. Teachers should improve their understanding of the online teaching system, recognize the characteristics of the online learning platform, and learn the correct way to use the online learning platform, so as to excavate valuable teaching resources to the maximum extent, and adapt to the development requirements of the times, so as to provide a better online teaching environment for online teaching of Japanese majors.

4.4. Gradually improve students' online learning methods

In the teaching reform of Japanese major, teachers should change the idea of paying too much attention to students' scores and strengthen the scientific and sound teaching evaluation system. At present, traditional teaching can no longer meet the needs of Japanese, so teachers should guide them to break the traditional and rigid teaching mode, introduce the form of network into schools, expand students' learning resources, so that students can choose the courses they want on the network, and then choose the most effective and scientific learning methods according to their own characteristics. Obtaining Japanese knowledge in various ways can improve students' autonomy and initiative in Japanese, thus enabling students to establish the learning concept of "autonomy" and "exploration", and enable students to better grasp and master Japanese knowledge with the help of online teaching. Excellent online learning methods can break the restrictions of textbooks, expand students' horizons, and effectively complete Japanese learning in a more relaxed and pleasant learning atmosphere.

5. Conclusion

In summary, online teaching is developing with an irresistible momentum, breaking the constraints of time and space, and realizing real-time sharing of resources. Network education is quietly affecting the teaching methods and teaching concepts of Japanese majors in colleges and universities. In order to cope with the impact and changes brought by online teaching, Japanese majors in colleges and universities need to consider adopting online education. In the process of promoting the reform of online education, we should also pay attention to strengthening the traditional classroom teaching. We should give full play to the integration advantages of traditional "offline" teaching and "online" teaching, and cultivate modern Japanese professionals with high professional level that meet the requirements of the times.

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Exploration and practice of student-centered classroom teaching mode—taking the college Japanese course of Chifeng University as an example, subject number: JYJXY202231.

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