

Research on the Normalization and Institutionalization of the Developmental Funding Educational in Colleges and Universities

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Abstract: The developmental funding educational in colleges and universities pays attention to the reasonable demands of students from economically disadvantaged families, promotes their comprehensive and healthy development. The developmental funding educational in colleges and universities should not only be daily and daily oriented, but also be institutionalized and standardized, and be promoted in a coordinated manner. The normalization and institutionalization of the developmental funding educational in colleges and universities is not only the objective requirement of the development law of the funding educational in colleges and universities, but also an inevitable choice to promote the all-round growth of students, and a major measures to promote the great ideological and political pattern. To promote the normalization and institutionalization of the development funding education in colleges and universities is based on constant attention, fundamental institutional structure, and be effective results.

1. Introduction

Funding education personnel is related to the fairness and quality of higher education. Based on material support, humanistic care, moral guidance, ability development and other perspectives, the development-funded education in colleges and universities pays attention to the reasonable demands of students from economically disadvantaged families, promotes their comprehensive and healthy development.[1] The key point of funding education work is to promote the normalization and institutionalization of the developmental funding educational in colleges and universities through diversified and integrated coordination.

2. The Connotation and Essence of Normalization and Institutionalization of the Developmental Funding Educational in Colleges and Universities

Normalization and institutionalization of the developmental funding educational in colleges and universities, refers to after China has entered a new era, combined with the fundamental task of cultivating moral character and the actual situation of the developmental funding in colleges and universities, through systematic institutional construction, coordinated efforts from all sectors of

society, schools, families, and students, closely combined with the actual situation of the developmental funding educational in colleges and universities and students from economically disadvantaged families, to build a new situation of joint efforts and management, together promote the developmental funding educational in colleges and universities more practical, standardized, and scientific, and sustainable development of the developmental funding educational in colleges and universities, ensuring the overall effectiveness of the developmental funding educational in colleges and universities.

2.1. The Developmental Funding Educational in Colleges and Universities should be Daily and Daily Oriented

"Normalization" refers to the transformation of stage work into routine work, focusing on doing it regularly, without interruption or stagnation. Normalization of the developmental funding educational in colleges and universities, emphasizing the regularity, sustainability, and long-term effectiveness of the developmental funding educational in colleges and universities. The developmental funding educational in colleges and universities solves the problem of ideological transformation. Ideological transformation is a lifelong task and a long-term gradual process. Guiding students from economically disadvantaged families to establish a correct worldview, values, and outlook on life, as well as cultivating their good qualities, requires continuous long-term education and guidance from funding workers of colleges and universities, as well as continuous self-improvement by students, only continuous efforts and long-term achievements can be made. The developmental funding educational in colleges and universities is still a complex long-term task that must be integrated into daily life, focused on regular work, persisted in the long term, and formed into a normal state. The developmental funding educational in colleges and universities is to enable people to widely understand and identify with the content and form of the developmental funding educational in colleges and universities, and integrate it into people's daily life and behavioural habits, becoming an important component that cannot be lacking in individual growth and social development.

2.2. The Developmental Funding Educational in Colleges and Universities should be Institutionalized and Standardized

Institutionalization is to achieve rule-based, rule-based, and standardized work. Institutional issues are more fundamental, global, stable, and long-term, and only institutions can manage and fundamentally govern them. The institutionalization of the developmental funding educational in colleges and universities emphasizes the use of external factors and forces to constrain people's subjective arbitrariness, forming an effective integration mechanism for the university development oriented funding and education work system, in order to prevent fragmentation and arbitrariness, and thus to prevent fragmentation and arbitrariness. Through institutional norms and their unique constraints and authority, we guide students from economically disadvantaged families to correctly establish worldviews, outlooks on life, and values. The institutionalization of The developmental funding educational in colleges and universities refers to the process of guiding students from economically disadvantaged families to consciously regulate their behaviours, improve their self-cultivation, and improve their spiritual state through a scientifically standardized, systematic, and smoothly functioning institutional system education, so that the developmental funding educational in colleges and universities has rules and regulations to follow, and can achieve it towards a scientific, stable, and sustainable direction, effectively enhancing the effectiveness of funding education.

2.3. The Normalization and Institutionalization of the Developmental Funding Educational in Colleges and Universities should be Promoted in a Coordinated Manner

The normalization of the developmental funding educational in colleges and universities emphasizes continuity and regularity. The institutionalization of the developmental funding educational in colleges and universities emphasizes scientize and standardization. If there is no normalization as the foundation and premise, the developmental funding educational in colleges and universities will lack long-term practicality, only stay in the form and surface, and cannot form an effective the developmental funding educational system. If there is no institutionalization as a guarantee and guidance, the developmental funding educational will exhibit randomness and disorder, unable to truly integrate into daily life, and can only stay at a low level, with greatly reduced effectiveness of funding education. On the one hand, the normalization and institutionalization of the developmental funding educational in colleges and universities, establishes a system for the "good" concept and "good" operation in the daily practice of the funding educational in colleges and universities, making it a standardized and regular process, that is, from "normalization" to "institutionalization".

On the other hand, it deeply promotes normalization by integrating new systems into daily funding and education work, that is, from "institutionalization" to "new normalization". The normalization and institutionalization of the developmental funding educational in colleges and universities aims to accurately grasp the laws of university funding for education and the growth and development of students from economically disadvantaged families in China, and achieve the standardization and sustainability of education methods.

3. The Value Implication of Normalization and Institutionalization of the Developmental Funding Educational in Colleges and Universities

The funding educational work in colleges and universities is related to the fairness and high-quality development, and is an important project to protect people's livelihoods and warm the hearts of the people.[2] The developmental funding educational in colleges and universities indicates a deeper and higher-level direction for the funding educational in colleges and universities in the new era. Only by clarifying the role and value of normalized and institutionalized the developmental funding educational in colleges and universities can we accurately grasp its key points and deeply understand its core connotation.

3.1. Objective Requirement of the Development Law of the Funding Educational in Colleges and Universities

In 2020, China eliminated absolute poverty and residents' lives entered a comprehensive well-off level. From the perspective of relative poverty, the spiritual needs of students from economically disadvantaged families are growing day by day. Individual growth has shown personalization and diversification. This requires the funding educational work in colleges and universities to optimize educational assistance while continuing to promote development, focusing on solving the problem of developing and enhancing the feasible abilities of students from economically disadvantaged families, and allowing them to enjoy the same opportunities for growth and development as other classmates. The developmental funding educational in colleges and universities is born in real time. It is based on the actual situation of students from economically disadvantaged families, listening to their multi-level and multi-dimensional development demands in terms of material, spiritual, and ability. It takes various forms such as economic assistance, academic support, project driven, quality improvement, and practical training to purposefully and step by step improve their personality and character,

comprehensively improve the comprehensive literacy of students with from economically disadvantaged families, and promote their comprehensive growth and success.[3] The developmental funding educational has changed the traditional material funding methods, breaking through conventions and limitations, and continuing and developing guaranteed funding education, more diverse funding methods, providing an innovative source for the funding educational in colleges and universities. The normalization and institutionalization of the developmental funding educational in colleges and universities is an inevitable result of following the development laws of the funding educational in colleges and universities. It not only provides guidance on the path of the funding educational in colleges and universities, but also points out its development direction in the new era, enabling the developmental funding educational in colleges and universities to achieve sustainability and long-term effectiveness in the interaction between normalization and institutionalization.

3.2. An Inevitable Choice to Promote the All-round Growth of Students

Cultivating comprehensive development talents is the fundamental goal of the funding educational work in colleges and universities.[4] The essence of comprehensive development is to achieve a harmonious situation between the development of comprehensive abilities and personality of students, and to cultivate innovative, competitive, and cooperative new people who take on the responsibility of national rejuvenation.[5] Affected by economic conditions and growth environment, students from economically disadvantaged families have significant differences in personal development, with significant deficiencies in communication and expression, organizational coordination, team collaboration, and innovative thinking. Some students have introverted personalities, lack competitive awareness, lack confidence, and a low willingness to engage in interpersonal communication.[6] The developmental funding educational embodies the purpose and consciousness of serving the growth and success of students through integration of poverty alleviation, student assistance, and education. It constructs macro micro collaborative funding framework of "national funding, school awards, social donations, and student self-help", particularly strengthening the subjective initiative and positive creativity of students from economically disadvantaged families in the funding process, listening to the inner demands of students from economically disadvantaged families, and taking multiple measures to assist and support them, boost their comprehensive growth and success. The normalization and institutionalization of the developmental funding educational in colleges and universities is closely combined with the developmental funding educational in colleges and universities and the personal growth and development of students, ensure the normalization of the developmental funding educational through strong institutionalization, is a new ideas and measures to promote the comprehensive development of students from economically disadvantaged families in the new era which has a profound impact on their own growth and development.

3.3. A Major Measures to Promote the Great Ideological and Political Pattern

Under the great ideological and political pattern, ideological and political education in colleges and universities adhere to the fundamental task of cultivating morality and talents, and continuously promote the free, comprehensive, and balanced development of college students. In the new era, the funding educational in colleges and universities has been included in the "Top Ten Education Systems" and become an important measure to strengthen ideological and political education work. The funding educational in colleges and universities should comprehensively analyse the current new situation, establish new educational concepts and methods-developmental funding for the developmental funding educational in colleges and universities, and adhere to the integrated development of management education, ideological and political education, and service education. The developmental funding educational combines the principles of funding work with the

mechanisms of student ideological and political work, integrating ideological guidance into funding work, continuously deepening the concept of funding education, implementing the fundamental task of cultivating moral character, cultivating the good qualities of honesty, gratitude, and self-improvement of students from economically disadvantaged families, and more effectively stimulating the internal driving forces of students' growth, adulthood, and success, and better integrating personal dreams into the Chinese Dream, continuously extending the power of funding, revitalizing the never-ending vitality of life, actively reimbursing the motherland, dedicating to society, and ultimately achieving the fundamental task of cultivating morality and talent.[7] Promoting the normalized and institutionalized development of the developmental funding educational in colleges and universities is beneficial for enhancing the effectiveness of ideological and political education for students from economically disadvantaged families, and enhancing the infectivity of ideological and political education.

4. The Implementation Path of Normalization and Institutionalization of the Developmental Funding Educational in Colleges and Universities

To promote the normalization and institutionalization of the developmental funding educational in colleges and universities, we should continuously deepen our understanding of the laws of the funding educational in colleges and universities, targeting "normalization and institutionalization", focus on innovation, form a strong joint force for high-quality development, and create a new situation.

4.1. To Promote the Normalization and Institutionalization of Development Funding Education in Colleges and Universities is based on Constant Attention

The developmental funding educational in colleges and universities requires regular attention and integration into daily life, making it a compulsory and regular course, and transforming institutionalized design into normalization and daily life. One is to implement precise strategies for hierarchical classification. To implement a precise poverty alleviation strategy, find the "root of poverty", apply targeted treatment to the case, and target treatment. Only by improving the accuracy of identification, accurately identifying students from economically disadvantaged families, then can targeted funding and education be provided. Colleges and universities should fully utilize technological means such as the Internet and big data to carry out dynamic monitoring and management, finely screen students with financial difficulties from families, achieve precise funding work, achieve true funding and genuine assistance, and provide diverse funding models for different types of students from economically disadvantaged families, adhering to the implementation of diversified and personalized poverty alleviation. The second is to expand diversified funding and education carriers. Colleges and universities funding should gradually transform students from economically disadvantaged families from "helping others" to "helping themselves", and encourage and guide them to obtain funding through their own efforts through the establishment of scientific research projects, work-study positions, and other means. In response to the shortcomings in the development of the abilities of students from economically disadvantaged families, colleges and universities can carry out more guidance activities related to their majors, promote them to improve their skills, cultivate their temperament, and broaden their horizons. The third is to provide long-term funding and educational support. For students from economically disadvantaged families, assistance should be provided from entrance to graduation, and a long-term funding and assistance mechanism should be established to provide guarantees for the growth and success of them. Strengthen funding guarantee, talent guarantee, and innovation guarantee, provide sufficient economic sources for the developmental funding educational in colleges and universities, establish a high-quality education team, and adopt new educational methods to promote the healthy and sustainable development of

funding work.

4.2. To Promote the Normalization and Institutionalization of the Development Funding Education in Colleges and Universities is Fundamental Institutional Structure

Institutionalization is the prerequisite and foundation for standardization and scientization, and an important condition for ensuring work quality. We should promptly elevate the good experiences and practices formed in the practice of the development funding education in colleges and universities to the institutional level, solidify the mechanisms and systems implemented during the growth period, systematize, and improve existing systems, and ensure the long-term development and steady progress of the development funding education in colleges and universities. One is to establish and improve the system of the development funding education in colleges and universities the establishment of a system for funding education requires systematic and dialectical thinking. To develop a personalized and diversified system of funding and education content; funding classification management system; the multi-channel coordination and linkage funding system of the country, universities, society, families, and other channels, as well as the implementation, supervision, assessment, evaluation, and reward and punishment mechanisms of the system. The second is to enhance the awareness of the development funding education system in colleges and universities. The vitality of a system lies in its execution, which requires the formation of institutional awareness. It is necessary to strengthen institutional awareness, understand, respect, and integrate into the development funding education system in colleges and universities, and consciously respect the system. The third is to improve the supervision of the development funding education system in colleges and universities. It is not enough to rely solely on individual consciousness for the implementation of the system, and external mandatory constraints must be imposed. In order to improve the effectiveness of the system, it is necessary to establish a multi-level and fully covered supervision system for the implementation of the development funding education system in colleges and universities, establish a sound public supervision mechanism, innovate supervision methods, and improve accountability mechanisms, and adhere to the normalization and institutionalization of supervision.

4.3. To Promote the Normalization and Institutionalization of the Development Funding Education in Colleges and Universities is Effective Results

The development funding education in colleges and universities requires individualized teaching, exploring new models of funding education, and adopting integrated, immersive, and customized funding education to effectively enhance the effectiveness of funding education work. One is to carry out integrated funding education. Integrative education can effectively promote the high-quality development of the development funding education in colleges and universities, while respecting the subjectivity of students from economically disadvantaged families. Funded educators actively integrate themselves into the context of subsidized education in inclusive education, create democratic, equal, and harmonious teacher-student relationships, and provide timely and appropriate scientific and effective guidance, rather than dominant preaching. The second is to focus on infiltrative funding education. Immersive funding education introduces the concept of "moistening things silently", infiltrating the hearts of students from economically disadvantaged families, thereby improving the effectiveness of funding education. To address the issues of what financial support students from economically disadvantaged families need and how to provide it, colleges and universities should adhere to the principle of practical needs in funding education, avoid the illusion of material support binding ideological and political education, guide them to feel care and love, and fully reflect their subjectivity. The third is to adopt customized funding education. Accurate funding

education requires targeted "private customization" education methods for students from economically disadvantaged families. For inspirational students, priority should be given to ensuring basic living and learning conditions, actively building development platforms, and providing opportunities for struggle. For dependent students, flexibly stimulate their initiative and actively guide them to establish and adhere to the correct concept of success. For students who differ in appearance and appearance, timely detection, scientific guide and education should be carried out to cultivate their correct values.

5. Conclusion

The development funding education in colleges and universities requires colleges and universities to align with the actual situation of their own, integrate internal and external resources, expand the breadth and depth of the development funding education in colleges and universities, vigorously promote the normalization and institutionalization of the development funding education in colleges and universities, and ensure the growth and success of students from economically disadvantaged families.

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