

# *Research on the Effective Teaching Path of "Situation and Policy" in Colleges and Universities in the New Era*

Pingrong Tu<sup>1,\*</sup>, Baishun Zhang<sup>2</sup>

<sup>1</sup>*The Key Research Base of Decision and Consultation in Jiangsu Province—Jiangsu Research Center for Shared Development of Nanjing Normal University for Special Education, Nanjing, Jiangsu, 210038, China*

<sup>2</sup>*Nanjing Normal University of Special Education, Nanjing, Jiangsu, 210038, China*

*\*Corresponding author*

**Keywords:** New era, situation and policy, teaching effectiveness

**Abstract:** Into the new era, the state pay more and more attention to the "situation and policy" education and teaching in colleges and universities, but its teaching effectiveness still needs to be further improved because of its own characteristics and long-term marginalized situation. We should adhere to the principles: that is, adhere to the principle of coordination of joint management, the principle of moral cultivation, the principle of timeliness with The Times and other principles; Improve the system: that is, strengthen the management and security system, innovate the assessment system and evaluation system, optimize the teachers and teaching resources; Improving skills: that is, comprehensively improving the management skills, teaching skills and learning skills of relevant personnel to promote the three dimensions.

## 1. Introduction

"Situation and Policy" is a core ideological and political theory course that it helps college students understand timely and correctly the domestic and international situation and understand deeply the major affairs, major achievements, major changes and major decisions of the country. It is also the frontier post and important way to promote the theoretical innovation results of the "into three" (into textbooks, into classrooms, into college students' minds) in the new era. It is the main position and channel to guide colleges and universities students to understand fully and accurately the "three bases" (basic theory, basic line, basic strategy).

The State have issued a series of policy and system documents for the course of "Situation and Policy" in colleges and universities, which have pointed out the direction and provided guidelines for the course construction of "Situation and Policy" in colleges and universities, and also pointed out the direction, provided ideas and put forward higher requirements for the teaching effectiveness improvement of "Situation and policy" in colleges and universities. However, due to the late start of "Situation and Policy" course construction, fewer class hours, long period, large number of students, weak teachers, fast content update and other reasons, "Situation and Policy" course has been in a marginal position compared with other ideological and political theory courses, its teaching effect is not ideal still. Therefore, to improve comprehensively the teaching effectiveness

of "Situation and policy" is both a long and arduous task and imperative.

## 2. Sticking to the Principle

In order to improve the teaching effectiveness of "Situation and Policy" course in colleges and universities in the new era, we should adhere to the principles of coordination principle of joint management, the goal principle of establishing virtues and cultivating people, and the timeliness principle of advancing with The Times. The details are as follows:

### 2.1. The Principle of Coordination of Joint Management

Collaboration is an effective working method to form joint forces around a certain goal, and it is a working principle to bring together the forces of various parties and produce greater benefits. Marx put forward the idea that division of labor and cooperation can produce productive forces in *Das Kapital*. He believed that there would be a special productive force under the condition of cooperative labor of many people, that is, the productive force of social labor. "This productive force is produced by cooperation itself"[1].The construction of ideological and political courses "should establish a working pattern of unified leadership of the nation, joint management of the government, relevant departments taking their respective responsibilities and the whole society cooperating".[2] provides a practical guide for improving the teaching effectiveness of "Situation and Policy" course in colleges and universities in accordance with the principle of coordination of joint management.

The Ministry of Education issued *Several Opinions on Strengthening the Construction of "Situation and Policy" Course in Colleges and Universities in the New Era* (hereinafter referred to as "Opinions") in 2018 as follows: The course of "Situation and Policy" has been incorporated into the management system of ideological and political courses, and the secondary teaching and research institutions of ideological and political theory courses in colleges and universities have organized and managed the teachers. [2], which provides also a direct basis for the teaching effectiveness improvement of "Situation and Policy" course in colleges and universities to follow the synergistic principle of joint management.

Therefore, in terms of the source of teachers, leading cadres in colleges and universities, full-time teachers of ideological and political courses, counselors, government leaders outside the university, well-known figures, experts and scholars should respond positively and participate in the teaching of "Situation and Policy"; Teaching steering committee of Provincial "Situation and Policy" course, university alliance and universities, teachers should coordinate and participate in collective lesson preparation; University publicity Department, academic Affairs Office, Student and Engineering (Ministry) office, Youth League Committee, finance office, personnel Office and other departments are coordinated and promoted, support and cooperation in human, financial, material and business guidance and other aspects of cooperation, to provide personnel and material guarantee for the teaching effectiveness of "Situation and policy" course; In addition to the excellent teaching, effective classroom control and supervision of the instructor, we can ensure that the "attendance rate, rise rate and nod rate" of "Situation and Policy" course can reach the ideal state. As experts have said, the cooperative construction of "Situation and Policy" course has activated the teaching form, optimized the teaching team, expanded educational resources, and deepened the teaching content, which has been well received by college students and greatly improved the teaching effect and students' sense of gain[3].

## 2.2. The Principle of the Goal of Cultivating Virtuous People

To run ideological and political courses well is to carry out systematic education of Marxist theory and educate people with the thought of socialism with Chinese characteristics in the new era [4]. "Situation and Policy", as one of the compulsory courses of ideological and political courses in colleges and universities, is duty-bound to undertake the glorious mission of "building moral education and educating people". Therefore, the course of "Situation and Policy" in colleges and universities should follow the goal principle of building moral education and educating people in the formulation of teaching syllabus, the design of teaching program, the selection of teaching content, the innovation of teaching mode and the determination of teaching destination. Even practical teaching should be combined with the internship of students of various majors. Only in this way can we better achieve the goal of talent training, ensure that ideological and political courses are in line with the curriculum, and accomplish the fundamental task of "cultivating virtues and cultivating people".[5]

At the same time, the standardized requirements of the "Situation and Policy" course, which requires that "students start courses continuously and all students participate in each semester"[2], determine also that the improvement of its teaching effectiveness must adhere to the goal principle of cultivating talents by virtue, and take "cultivating talents by virtue" as the central task throughout the whole process of "Situation and policy" education and teaching. As a concrete way to practice "whole-course education". "Situation and policy" education and teaching, as one of the main points of ideological and political work in colleges and universities, must shoulder naturally the ultimate goal of college education, that is, to train builders and successors who can adapt to social needs and meet and be competent for the actual needs of all walks of life in the journey of socialist modernization.

## 2.3. The Principle of Timeliness in Keeping With the Times

Timeliness means that the same thing has great differences in nature at different times, which is affected and restricted by social life and information transmission technology. Only by giving full play to the unique function of timeliness of things, can the win-win of timeliness and effectiveness be realized. As pointed out in Opinions, "Situation and Policy" course is an ideological and political course in colleges and universities with strong theoretical armed timeliness [2], and "theoretical armed timeliness" is the primary feature of "Situation and Policy" course. The teaching effectiveness of "situation and policy" must adhere to the timeliness principle of keeping pace with The Times. Highlighting the timeliness and frontier of teaching content is also an important measure to enhance the attractiveness of students and enhance the attractiveness of teachers' teaching content. This provides a theoretical and institutional basis for the teaching effectiveness of "situation and policy" in colleges and universities in the new era to adhere to the timeliness principle of keeping pace with The Times.

The teaching of "Situation and Policy", as one of the main points of ideological and political work in colleges and universities, should follow also the fundamental principle of "advancing with The Times and becoming new with the situation", which provides also a fundamental guideline for the principle of keeping pace with The Times to improve the effectiveness of "situation and policy" teaching in colleges and universities in the new era.

## 3. Improve the System

To improve the teaching effectiveness of "Situation and Policy" course in colleges and universities in the new era, we should improve the relevant systems, namely strengthening the

management and security system, innovating the assessment system and evaluation system, optimizing the teachers and teaching resources and so on. The details are as follows:

### **3.1. Strengthening the Management and Security System**

#### **3.1.1. Establishing or Strengthening the "Situation and Policy" Education and Teaching Leading Group to Manage Teaching Affairs as A Whole**

The teaching affairs of "Situation and Policy" course shall be unified and coordinated by the leaders in charge of the university or college. The propaganda Department, the Academic Affairs Office, the Student Affairs Office, the Youth League Committee, the Marxism Institute and other departments shall manage jointly the teaching and research Office of "Situation and Policy" course shall be responsible for the specific implementation. And establishing or improving the "situation and policy" teaching management personnel, teachers and students tripartite information feedback and mutual supervision system, forming the management, teaching, learning tripartite feedback and mutual supervision of a positive interactive management mechanism.

#### **3.1.2 Establishing or Perfecting and Implementing the Teaching Management System of "Situation and Policy" Course**

Establishing or perfecting and implementing the "Situation and policy" course teaching management system, including teacher access, course training, collective lesson preparation, class inspection, teaching and research activities, reward and punishment system; Theoretical syllabus, practical syllabus and implementation plan review system, credit hours allocation and coordination system; Teaching fund investment and class hour reward system; Teaching resources and platform construction system; The whole process of diversified teaching assessment system, from the human, financial, material and other aspects to effectively ensure the "Situation and policy" teaching benign and efficient operation.

### **3.2 Innovating the Assessment System and Evaluation System**

#### **3.2.1 Implementing Whole-Process Assessment**

It is necessary to change or improve the disadvantages of "situation and policy" education and teaching in the past, which emphasize results over process, increase the proportion of process assessment, change or improve the disadvantages of emphasizing a certain item or a certain aspect over comprehensive assessment, and implement comprehensive assessment, that is, pay attention to the assessment of students' theoretical knowledge, ideals and beliefs, as well as the ability to discover, analyze and solve. As a matter of fact, it is difficult to assess the deepening, sublimation and mastery of the theoretical knowledge of the classroom and the degree of belief in socialism with Chinese characteristics with only one special thesis or survey report. From freshman year to senior year (or senior year), they are assessed every semester.

#### **3.2.2 Implementing Diversified Assessment**

It is necessary to change the past practice that many students simply copy and paste a small paper or research report on the Internet as a course assessment result, and implement the diversification of students' "situation and policy" course results, such as daily attendance + classroom performance + theoretical examination results + social practice results, and implement the diversification of performance assessment mechanism.

### **3.2.3. Establishing or Improving the Multidimensional Evaluation System**

To change or improve the current situation of "Situation and policy" course grades that only teachers unilaterally evaluate students' grades, establish or improve a multi-dimensional evaluation system, implement multi-dimensional evaluation systems such as diversified evaluation subjects, teacher evaluation, student mutual evaluation, team evaluation and off-campus evaluation, promote the scientificity and comprehensiveness of the evaluation system, and implement formative evaluation and terminal multidimensional evaluation system[6]. Ensure the scientific and rational teaching evaluation.

## **3.3. Optimizing Teachers and Teaching Resources**

### **3.3.1. Optimizing the Teaching Staff**

We should control strictly the teacher's entrance and change the practice that any teacher can take the "situation and policy" course in the past in the selection of teachers; It is necessary to implement the requirements of Article 24 and 25 of the "Standards for the Construction of Ideological and Political Courses in Colleges and Universities (2021 version)" of the Ministry of Education, and establish a team of ideological and political theory teachers with sufficient quantity and good quality, mainly full-time, combined with part-time. Even part-time teachers should have a master's degree or above and relevant professional background, and be qualified by the school before taking the platform.[2] In terms of the source of teachers, we can select from the full-time ideological and political teachers, leading cadres at all levels of the school, counselors, experts outside the school, government cadres outside the school and famous people in society, and build reasonably a high-quality team of "Situation and policy" teachers with full-time as the backbone and professional combination.

### **3.3.2. Invigorating Teaching Resources**

Relying on the provincial high-level national teaching and research platform of "Situation and Policy" course or the training base for teachers of Ideological and political courses in colleges and universities, we will carry out special training for one teaching backbone of "Situation and Policy" course in each college. After the training backbone teachers return to school, we will carry out school-based training for all teachers of "Situation and Policy" course in the university to ensure the quality and effect of collective lesson preparation and special teaching.[3-5] At the same time, make full use of campus student associations, major holidays, three trips to the countryside and other activities to carry out various forms of "situation and policy" theme propaganda, debate competition and other practical activities, in order to improve the effectiveness of "situation and policy" education and teaching.

## **4. Improving Skills**

The management skills, teaching skills and learning skills of relevant personnel should be improved comprehensively, in order to improve the teaching effectiveness of "Situation and Policy" course in colleges and universities in the new era. The details are as follows:

### **4.1 Improving Management Skills**

After receiving the teaching key document of "Situation and Policy" issued by the Ministry of Education every semester, colleges and universities should organize well-known experts and

teachers to discuss "teaching key" carefully, determine teaching topics, write teaching syllabi, compile teaching handouts, make teaching courseware, and organize demonstration teaching activities. When conditions are mature and qualified, the textbook of "Situation and Policy" can be published in time. Providing conditions for teachers and students to improve their teaching and learning skills. At the same time, the main role of students should be given full play, and the students should be free to form a study group of "Situation and policy", so that students can collect and sort out materials, and the teachers can comment and summarize.

It should also make full use of modern education and teaching technology platform to improve teaching management skills across time and space constraints. For example, adhering to the teaching concept of "student-centered", giving full play to the effect of smart classroom, and constructing the smart classroom teaching model of "pre-class preview, diversified interaction in class and extended guidance after class". This method has wide participation and applicability of students, strong interaction and operation, and high classroom activity, which is more conducive to improving the teaching effectiveness of "Situation and Policy" in colleges and universities [6].

#### **4.2 Improving Teaching Skills**

Teachers should improve continuously teaching methods, enhance comprehensively teaching skills and innovate teaching models. Teachers should make personalized and precise lesson preparation according to teaching needs, teaching objectives, students' physical and mental characteristics and professional characteristics. The teaching method should reflect fully the principal position and role of students. Various forms such as classroom questioning, practice reporting, online response, case analysis and group cooperation can be designed. In particular, the method with strong interaction and affinity, wide participation and applicability should be adopted to guide actively students to participate in classroom teaching extensively. At the same time, we should make full use of wechatdun ,QQ, short video, Douyin, Weibo, micro class, MOOCs, SPOC and other new and convenient new media application platforms and information networks, modern education and teaching information technology and online teaching quality resources and platforms, and improve comprehensively the timeliness, effectiveness, appeal and appeal of "Situation and policy" teaching.

#### **4.3 Improving Learning Skills**

Students should attach great importance to the role and status of "Situation and Policy" course, cultivate consciously learning interest, stimulate learning enthusiasm, take the initiative to cooperate with and adapt to teachers' teaching. Only when students are interested in "Situation and Policy" course, teachers and teaching content, can they listen to its words, believe its tao and practice its actions. Only when they are interested in this course, Only in this way can we give full play to our subjective position and role in teaching activities, improve constantly learning methods, take learning as a pleasure and a blessing, and devote ourselves to the study of "Situation and policy" course, so as to improve comprehensively the learning effect and harvest the fun and fruits of "Situation and policy" course. So as to achieve the goal of improving the teaching effectiveness of "Situation and policy".

### **5. Conclusion**

In a word, improving the teaching effectiveness of "Situation and Policy" in colleges and universities in the new era, we should adhere to the principles: that is, adhere to the principle of coordination of joint management, the principle of moral cultivation, the principle of timeliness

with The Times and other principles; Improve the system: that is, strengthen the management and security system, innovate the assessment system and evaluation system, optimize the teachers and teaching resources; Improving skills: that is, comprehensively improving the management skills, teaching skills and learning skills of relevant personnel to promote the three dimensions.

## Acknowledgement

This paper is one of the stage achievements of Major Project of Philosophy and Social Science Research in Universities of Jiangsu Province: Research on Standardization Construction of Situation and Policy Course in Undergraduate Universities of Jiangsu Province (No: 2022SJZDSZ010); Key project of "Teaching Research Work" in Jiangsu Universities in 2021: Teaching Effectiveness Research of "Situation and Policy" course in Universities (No: 2021JSJY027).

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