Analysis of How to Improve the Core Literacy of English Learners in English Newspaper Reading

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Abstract: Learning English is a process of theory and practice, as well as a process of accumulation and application. Only through extensive reading can you achieve maximum practice and use language in a flexible and comfortable manner. Reading English newspapers and magazines represents the latest trends in English, with many new words and phrases often appearing first in newspapers and magazines. It is also an important way to learn English and plays a crucial role in our English learning. This article first clarifies the importance of using English newspaper reading in English learning and the basic characteristics of English newspaper reading. Then, it analyzes in detail the application strategies for English newspaper reading in English learning, in order to facilitate English learners to better learn English.

1. Introduction

English belongs to the Indo European language family and is widely used in political, economic, technological, and cultural activities in the world today. It is an important communication tool for international exchange and cooperation, playing an important role in China's entry into the world, world understanding of China, and building a community with a shared future for mankind. The classroom learning mode of English learners is relatively closed, and the English knowledge they learn has a certain range and limitations. However, English newspapers cover a wide range of topics and new content, covering politics, economy, life, sports, entertainment hotspots, and many other aspects. These topics are closely related to real life, reflecting the characteristics of the times, new developments in society, and new achievements in science and technology, with a focus on people and themselves, people and society, and people and nature. The core literacy of learners is a fundamental characteristic and key ability for lifelong personal and social development, and language ability is a fundamental element of core literacy. Newspapers have strong readability, rich and colorful content, and are highly attractive to scholars. They can read newspapers in their leisure time and benefit from it.
2. The Application Significance and Characteristics of English Newspaper Reading

2.1. Meaning

In recent years, with the development of global economic integration, the characteristics of cultural integration among different ethnic groups have become increasingly prominent. In the process of economic integration and cultural integration among different ethnic groups, the ability to apply English has become an important measure of high-quality talents in today's society. At the same time, various industries and fields have stricter requirements for the practical application ability of English professionals in English. In this situation, the traditional mandatory English teaching model is clearly no longer able to meet the actual learning needs of contemporary English learners. In teaching work, more practical knowledge needs to be incorporated, with a focus on cultivating the core English subject literacy of English learners[1]. Although relying on the application of reading teaching content in textbooks can to some extent meet the learning requirements of learners' English communication skills, the knowledge and skills received by learners in this way are very limited, and can even be said to have a certain restrictive effect on practical learning. Incorporating English newspaper reading into classroom teaching activities can comprehensively expand limited English textbooks, not only allowing learners to acquire more practical English communication knowledge on the basis of learning basic knowledge, but also helping students expand their cultural horizons and master more Western language characteristics[2]. We can achieve more significant English learning outcomes by breaking through the limitations of traditional teaching methods and content, utilizing various language communication methods, such as local customs and diverse communication environments.

2.2. Characteristics

Based on the practical application of English newspaper reading in English teaching, the characteristics of English newspaper reading are mainly manifested in the following aspects: first, real-time characteristics. Compared to the traditional teaching mode of English textbooks, English newspapers and magazines have the characteristic of regularly updating their content. The content of newspapers and magazines closely follows the development trend of the times, which fully endows English newspaper reading with obvious real-time characteristics. For example, 21st Century News, widely used in English subject assisted teaching in China, contains content related to politics, culture, technology, society, and other fields. It not only effectively stimulates learners' enthusiasm for autonomous learning and exploration of applied knowledge, but also provides them with a richer corpus of current affairs topics, laying a solid foundation for improving their comprehensive application ability[3]. Secondly, applicability characteristics. There are many types of English newspapers and magazines, and the difficulty of understanding the English language in newspaper resources varies. In teaching, teachers can select newspaper materials that match the learners' learning ability and cognitive level based on their actual situation. This not only avoids learners from encountering excessive difficulties while reading English newspapers and magazines, resulting in fear, but also ensures that learners understand the content of newspapers and magazines while grasping the meaning behind the information content, reflecting the applicability characteristics of English newspaper reading. Again, instrumental characteristics. From the perspective of learners, the use of extracurricular materials and tools for English subject assisted learning is not only an effective learning approach, but also a manifestation of self-directed learning ability. Reading newspapers in English is like a learning "tool". Its reasonable application can provide directional guidance for learners' English learning, and also help reduce the difficulty of understanding key and difficult knowledge in the English learning process, thus reflecting the instrumental characteristics of English newspaper reading[4].
3. Application Strategies for English Newspaper Reading in English Learning

3.1. Stimulating Learning Enthusiasm through Reading English Newspapers

To achieve a comprehensive improvement in English language proficiency, it is first necessary to stimulate learners’ enthusiasm for learning the subject, driving the high-quality completion of English learning activities, thereby achieving the reception, understanding, internalization, and flexible application of English knowledge. The content in English newspapers is relatively rich, which can comprehensively cover learners’ interests and find suitable entry points to establish efficient application classrooms. For example, teachers can select English newspapers and magazines related to Western transportation environment or local customs for students and organize them to read. By stimulating students' interest through relatively novel and interesting content, teachers can gradually guide students to complete in-depth learning through newspaper reading.

3.2. Improvement of listening and speaking abilities

In today's world, people's ability to use language is becoming increasingly important. Language skills are learned by cultivating the senses, which are developed by accumulating quantity; Reading enough newspapers and magazines naturally generates a sense of language. In linguistics, vocabulary is the fundamental unit that constitutes language. Therefore, if you want to learn English well, mastering a certain number of vocabulary is crucial. One of the biggest weaknesses of many scholars in reading is the lack of vocabulary. However, it is not possible to increase vocabulary by memorizing vocabulary books all day long, as both remembering and forgetting are quick. Therefore, the only way to deepen and consolidate vocabulary is to repeatedly contact words in English newspapers and magazines.

The principle of a pyramid lies in its perfect architectural structure, with extensive and in-depth basic work. Can't the spire be magnificent and magnificent? The content of newspapers is easy to understand, with illustrations, rich content, a combination of fun and knowledge, and diverse forms, so scholars can read according to their needs, regardless of their basic level. Scholars will unknowingly come into contact with a large number of new vocabulary, and over time, vocabulary and reading will increase, and their ability to listen and speak English will naturally improve by leaps and bounds.

3.3. Improvement of reading ability

English newspapers have changed their layout, content, and color to cater to the tastes of different readers. Is it still difficult to guide and cultivate reading habits with the desire to read? The reading speed is getting faster and the ability to summarize the main idea of the article is also getting better. By cultivating good habits of excerpting while reading, scholars can truly improve their reading comprehension and application skills, all of which are implicit. Reading comprehension ability deserves high scores in both the CET-4 and CET-6 exams, as well as the CET-4 and CET-8 exams. Therefore, scholars should learn and master reading comprehension skills and learning strategies, read a large number of English newspapers and magazines, and strive to improve their reading and oral expression abilities.

3.4. Improvement of writing ability

The rhetoric of English newspapers is particularly active, with metaphors, puns, borrowed words, and imitations. It is a comprehensive dictionary compilation, rhetoric, and synthesis, and is the most
direct way to understand the cultural characteristics, ways of thinking, values, and habits of contemporary Western society\textsuperscript{[9]}. By regularly reading English newspapers and magazines, you will have a good understanding of the structure and chronological order of English. You will be able to use it in your writing, keep up with the times, avoid using old perspectives to view new problems, and learn to think about problems from multiple perspectives and horizontally.

3.5. Develop good reading habits

The formation of core competencies in the English subject is not achieved overnight, but needs to be gradually formed and strengthened with the dynamic learning process of learners. This requires learners to develop good reading habits in daily learning, achieve continuous accumulation of English knowledge, and improve the internalization and application ability of English knowledge\textsuperscript{[10]}. In this regard, teachers can guide learners to develop the habit of adhering to daily independent reading through reading English newspapers and magazines, and continuously improve their comprehensive application literacy through accumulated reading, learning, exploration, and reflection. For example, in daily teaching, teachers can actively encourage and guide learners to engage in daily reading and clock in activities, in order to achieve mutual supervision of students' independent reading of English newspapers; Regular English newspaper reading experience sharing meetings can be held within the class to exchange phased English newspaper reading experiences and insights, and to improve English oral communication skills through independent reading; English word memory competitions can also be held to assess learners' vocabulary memory during English newspaper reading, gradually increasing vocabulary accumulation through the development of reading habits.

3.6. Enhancing cultural awareness

The culture of a country is usually reflected in its language. There are significant cultural differences between the East and the West, and due to these differences, college students may not be able to understand when learning English. English newspapers closely follow the context of the times, allowing learners to grasp the latest developments in foreign economic and social fields during the reading process, and helping learners form a certain level of cross-cultural communication awareness\textsuperscript{[11]}. In English learning, teachers can guide students to mark relevant Western cultural content in English newspaper reading and focus on understanding. By gradually strengthening learners' cultural awareness, they can open up another effective path to cultivate their core English literacy and provide reliable methods for the comprehensive improvement of learners' English literacy.

3.7. Establishment of philosophy and values

The British media has a rich storyline that makes reading enjoyable. By changing the concept of learning a language for the sake of learning a language, reading English newspapers and magazines can cultivate an international vision, compare the similarities and differences between Chinese and foreign cultures, draw on the essence of culture, cultivate awareness and ability of cross-cultural communication, learn to look at the world objectively and rationally, and cultivate family and national awareness\textsuperscript{[12]}. It will stimulate interest, build confidence, enlighten the soul, and establish a correct outlook on life, the world, and values.

4. Conclusion

English newspaper reading has become an important window for learning English and an indispensable part of our English learning. Therefore, reading a wide range of English newspapers
and magazines to enhance our sense of the times is the only way to make our English improve by leaps and bounds. Reading high-quality English newspapers for a long time, making them mentors and friends, conveying positive energy, promoting a sense of responsibility, will have a significant impact on the scholar’s thinking and soul, and make him or her more organized. English newspapers, as the most innovative and influential language in contemporary times, are developing rapidly and are an effective way to cultivate versatile English talents in the 21st century.

References