

Thoughts on the Construction of the Development Mode of Vocational Education

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Abstract: With the continuous development of culture and economy, the reform of education is driven, the development of vocational teaching is more standardized and practical, the importance and characteristics of vocational education from different angles, and the necessity of thinking and analysis. In order to vigorously develop vocational education, relevant ideas and suggestions are put forward to ensure that they can cultivate more valuable talents and promote the progress of education. Based on this, this paper mainly from the following aspects to carry out the relevant exploration and thinking, hoping to bring the role and value of reference.

1. Introduction

Vocational education is an educational activity that instructs the educated to have the comprehensive qualities such as professional ethics, scientific culture, professional knowledge, and technical skills needed for a certain career or career development. Vocational education and general education are different types of education, with the same important position. They is an important part of the national education system and human resources development, and an important way to cultivate diverse talents, inherit technical skills, and promote employment and entrepreneurship. Therefore, it is very necessary to pay attention to the development of vocational education, which is conducive to providing more labor force for the society.

2. Current situation of vocational education

2.1 From the student's perspective

Vocational education is facing many problems, from the student's point of view, is not only students have changed, and is the quality of the students has changed, for students' vocational teaching must change, cannot take the same teaching methods, at any time according to the change of education trend and dynamic teaching. Students in vocational schools do not realize the importance of learning, and often do not cooperate with teachers in their daily work in class. It is either the phenomenon of being late or leaving early, or students chatting in class. Such a learning state is very detrimental to teachers' daily teaching[1]. Most of the students in vocational schools lack confidence in learning, do not take the initiative to start learning, in learning often appear self-denial emotions, cannot actively develop learning, resulting to passive learning, students also lost patience for learning, over time,

there is a phenomenon of weariness.

2.2 From the parent

Under vocational education, parents do not take their children's learning seriously. Most parents are not highly educated and do not encourage their children to study hard. Due to the lack of congenital conditions and the lack of study hard, students' learning ability is very poor and they cannot become talents through learning. Parents can send students to school is just a broken pot broken, is such a bad way of education, making students gradually lose the motivation to learn, parents cannot spread the correct way of education. Sometimes all the students' learning is handed over to the teacher, thinking that the teacher is the first teacher of children, can give children the most correct way to learn, but they do not try to improve their own cognition, ruined the children's future, do not give children the opportunity to receive education. At the same time, the parents themselves also think that learning is useless, will only delay the money, miss the best opportunity to receive education.

2.3 From the social perspective

From the social level, not only is to give the school teaching resources are limited, cannot provide more favorable resources and conditions, and social work opportunities than migrant workers, no migrant workers chance to earn money, compared with good schools, the lack of effective competitiveness, society does not give any resources, led to the students lost confidence in learning. Society does not easily evaluate students, but constantly screens resources. Students with good conditions will naturally be valued by society. On the contrary, they will also give students with bad conditions surplus resources, the society wants more talents to enter various industries, and the screening conditions for students given by the society are also the strictest. There is a bias against vocational technical schools. If students do not work hard to learn technology, the future will definitely be excluded by the society, because the society gives the vocational technical school students less opportunities, to change their fate must change the mentality, can no longer look at the vocational technical school students with colored glasses.

3. Characteristics and contents of vocational education

3.1 The characteristics of vocational school education

3.1.1 Practical nature

The teaching of vocational education should not be separated from practice. In the teaching, any unrealistic fantasy should not exist. Because students are still young, they do not have the ability to distinguish right from wrong, have no correct cognition of learning, and have no planning. In order to strengthen the education of vocational schools, school leaders must hold regular meetings for teachers, requiring practical teaching throughout the daily classroom, to provide students with more practical opportunities, ensure that they can learn knowledge and enhance the motivation of practical learning[2].

3.1.2 Comprehensive nature

Students must be comprehensive ability and quality are very high, vocational education to teach students all vocational skills except, but also all aspects of the conditions are very excellent, cannot be measured by the traditional education standards of students, but to the direction of modern talents to cultivate, to test students' comprehensive ability in all aspects. After entering the job, I can adapt

to the pace of work as soon as possible and cooperate with colleagues to complete the work. It requires students to have high EQ and IQ, and their personal ability is very outstanding and excellent.

3.1.3 Openness

In the usual teaching process, teachers must open all the content, to provide students with a transparent and fair learning environment, cannot be biased to study good students, use all the channels to improve the openness of resources, to ensure that students implement a good learning concept. Urge students to give full play to their own subjective initiative, take the initiative to learn knowledge, actively cooperate with teachers to complete homework, avoid students losing learning motivation due to teachers' bias, and encourage students to actively explore new knowledge[3].

3.1.4 Generativity

During the period of students' self-generation, students should be provided with a clear learning direction, rather than an ambiguous learning environment. Students should form a correct learning view, world outlook and outlook on life, and should not easily give up their future, but seize the opportunity to learn in school and create more learning opportunities. During the school period, teachers should give students correct guidance, not irresponsible to students, in line with the principle of being responsible for each student, teachers must be required to set an example, bear in mind the personal mission and obligations.

3.2 The main contents of vocational school education

3.2.1 Learn to self-evaluate and fully understand yourself

Vocational school education requires students to learn to evaluate themselves, not blindly learning, to recognize themselves to be a comprehensive exploration of themselves, recognize their own will gain. Most students in vocational schools are not born more stupid than others, but cannot find their own way of learning, learn not to know themselves, do not recognize themselves, which leads to students' poor academic performance, chaotic thinking, and frequent loss of themselves. In the development of vocational education, teachers are required to carry out ideological education for students, learn to let students know themselves again, clarify their own learning goals, carry out objective evaluation of themselves, improve the ability to get along harmoniously with classmates, accept themselves from the depths of their hearts, and determine the direction of career development[4].

3.2.2 Carry out career exploration and objectively understand the occupation

Students are the master of learning, teachers can not destroy the students' objective understanding of themselves, cannot treat students with generalization, to learn tolerance and generosity, give students the opportunity to learn, strengthen the exploration of learning, so as to have a clear self-cognition of their own career in the future. In vocational education, teachers cultivate more professionals in daily classes, are more inclined to vocational employment, and teach students to master more skills, so as to improve the employment rate and complete vocational teaching. However, many students do not launch the career exploration, cannot clearly understand their own career, and the content of vocational education is to let students learn to objectively understand themselves, recognize their future employment positions, to provide new employment direction and employment prospects[5].

3.2.3 Learn to achieve self-management and achieve self-management successfully

To strengthen their own management, in the classroom to focus on all the time to learn, we should fully stimulate the interest in learning, to give every student the opportunity to participate in class learning. We should not only study hard in class, but also actively cooperate with teachers in teaching after class, make timely study notes in class, and see more in our spare time to enhance memory, reduce the pressure and difficulty of learning, and constantly improve the role and value of learning. Students in vocational schools are still young and basically have no plan for learning, which leads to frequent problems in learning. There is still a long way to go to realize the effective management of themselves. Students should realize that it is very important to improve their academic performance.

4. The approach and mode of vocational education implementation

4.1 Curriculum system mode

About the specific implementation of vocational education mode is mainly to realize the curriculum system mode, in the usual classroom, according to the characteristics of vocational education, the classroom teaching organization form with thematic study and social practice is given priority to, give priority to in the form of subject teaching, active participation in the whole classroom teaching environment, strengthen the study of the curriculum system.

In order to be able to do a good vocational education to students, schools should carry out various practical activities on campus to provide a good learning environment for students and encourage every student to actively participate in the vocational education, help students realize their self-worth better. Through the continuous improvement of learning efficiency, we should promote the full participation of students in daily classroom learning.

4.2 School activities and social practice mode

In the activities organized by the school, students should actively participate in social practice mode. Common campus activities are "Friday reading day", "Campus environmental protection day", "Tree planting day" and so on, these are the most basic campus activities. Students play their part by participating in school activities. Whether it is "Friday reading day" or "Campus Environmental Protection Day", students should fully show themselves, and constantly improve their learning ability and organizational ability. Students actively participate in social practice activities to help them improve their comprehensive ability, reduce the burden and pressure of learning, and form a good enthusiasm and initiative in learning.

4.3 Organize education and publicity activities

Students' learning is the first priority. The organization of various educational and publicity activities is conducive to spreading valuable information and helping students to constantly improve their personal learning ability. The school may through the radio, the television, the newspaper, the media and so on form launches the propaganda, provide the most valuable information to the student. To provide each student with the necessary learning materials, students actively participate in the learning process, so that the multimedia classroom can be carried out regularly. Organize students provide students with the most valuable information, help students to shape themselves and self-learning.

4.4 Organize visits and social practice activities

It is very necessary to carry out necessary investigation activities and social practice activities for students. Due to the lack of professional understanding, their personal learning ability is very poor, and they do not pay attention to the cultivation of personal practice ability. In the process of vocational education, teachers have the guiding role, not only the students learning the road, but also the student's friend, and teachers always keep a teacher also friends, can reduce themselves in the way of learning obstacles, provide students with the right life path and career path, increase the opportunity of social practice, take the time, to realize self-value as soon as possible, complete and social standards, enhance students' personal learning ability and social practice ability[6].

5. Some Suggestions for implementing vocational education

5.1 Organizational guarantee

In order to better implement vocational education, school leaders should organize activities, cooperate with relevant departments of labor, agriculture and health to set up guidance institutions of vocational schools to provide students with guidance on learning and employment. In the process of learning, we cannot be blind to learn useless knowledge, leading to students tired of learning. But to listen to the school's arrangements, regular guidance institutions is to learn relevant knowledge, reduce the future employment problems.

5.2 Institutional Guarantee

At the same time, we provide students with learning security, to prevent students from learning in the process of various problems. Teachers should establish a sound system to be able to carry out a comprehensive management of students. In the ordinary classroom, teachers should use the system to strengthen management, to avoid problems in the teaching process. The establishment of the system is not only the constraint on students' personal behavior, but also the restriction on students' comprehensive ideological ability. It cannot allow the development of students' personality, without the constraint on students' thought and behavior, which cannot guarantee students' learning. Through the system can realize the students' learning desire, help students less detours, promote the all-round development of students[7].

5.3 Teacher guarantee

The abundance of teacher resources can provide students with good education and help students realize their wishes as soon as possible. The teacher resources of vocational schools are limited and cannot take care of every student, so the school needs to continuously expand and adjust to attract more high-quality teachers. And provide regular teacher training conference, give teachers the most professional training, the teachers' personal quality and personal ability to conduct a comprehensive promotion, provide students with the necessary teachers support, cultivate more professional talents, using talent to realize the development of vocational education, for each student can reduce the habit of sleeping class, actively cooperate with teachers teaching.

5.4 Funding guarantee

In the process of development, the school needs more financial support and guarantee, and the development of different stages needs more financial support. If the lack of funds, the school will

only lead to the development is blocked. In order to avoid the problems encountered in the development of the school, it is necessary to do a good job in the capital chain to ensure the normal operation of the school. Whether it is the support of hardware conditions or software conditions, the school should comprehensively consider the existing capital conditions to ensure the continuous inflow of funds, avoid the problem of insufficient funds in the development process of the school, give funds support, ensure the reasonable use of funds, and adopt scientific methods.

6. Conclusion

To sum up, the development of future vocational education must be considered from three different positions: school, teacher and student. The school must give the financial support, gives the biggest safeguard to the student. Teachers should take part in the training and cooperate with the school to keep the teaching level at a certain level. Students should change their bad habits, strengthen learning to achieve the promotion of comprehensive ability, reflect personal value.

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