Innovation of College English Teaching Path under the Background of Ecological Civilization Construction

Fangfang Yang

Qiongtai Normal University, Haikou, 571100, China

Keywords: Ecological Civilization Construction; College English; Teaching Innovation; Valid Path

Abstract: In recent years, with the continuous attention of the state to environmental and ecological issues, people's attention to environmental protection has also been increasing. As the main core of the national modernization drive, strengthening the construction of ecological civilization has become an effective way to promote the sustainable development of various national resources. Exploring the significance of various system construction in the context of ecological civilization construction has also become an important link to influence the construction of ecological civilization and reach consensus. In particular, English as a discipline that promotes the mutual reflection of ecological civilization. Through the description of the meaning and significance of ecological civilization, this paper emphasizes the importance and necessity of ecological civilization construction in the integration of college English education, and then proposes an effective innovation path of college English education and teaching under the background of ecological civilization construction of ecological civilization.

1. Introduction

As the main force of contemporary social construction, based on the reality of national ecological civilization construction, students in the new era should actively respond to the national call, take socialism with Chinese characteristics as the ideological guidance, and sincerely invest in national ecological civilization construction. At the same time, as an important factor in the modern and efficient education system, English should be deeply analyzed around the background of ecological civilization construction, and real-time innovation should be carried out in teaching methods, education forms, transmission perspectives and other aspects, so that multi-dimensional English teaching in colleges and universities can adapt to the current development of national ecological civilization, build an ecological classroom that adapts to the current situation, and promote students' learning ability with greater readability, communication and guidance.

2. The meaning of ecological civilization

Civilization, as a significant symbol of the development of socialism with Chinese characteristics

to a higher stage, is also an important part of socialist core values. Its content includes material civilization, ecological civilization, political civilization and spiritual civilization. Ecological civilization is the most advanced form of civilization in the long history of human development. It is a reflection of human desire to protect and create a better living environment, also abides by the basic principle of harmonious coexistence of human, nature and society, and becomes a concentrated embodiment of the achievement of spiritual and material civilization.

However, the ecological environment has been seriously damaged due to the excessive plundering of natural resources by human beings, resulting in increasingly serious environmental pollution problems, and the original good ecological environment has also been severely hit.[1] It can be seen that the ecological environment problem will be an important topic for every country in the world at present and for a long time to come. The prosperity and decline of civilization are closely related to the quality of the ecological environment and are mutually constrained. Through the creation of the ecological environment, we can save and protect the ecological environment in a timely manner and win more opportunities for sustainable survival and development of mankind. Therefore, as a permanent and sustainable driving force for the healthy development of China's society, the construction of ecological civilization has played an extremely important role. As the main successors of the national social modernization and the builders of a civilized society, young college students naturally integrate ecological civilization into college English teaching classes and let them receive core edification in the dark. This is not only an important embodiment of the implementation of socialist core values among college students, but also can ensure the unity of talent training in colleges and universities and the direction of development in the new socialist era.

3. The importance of integrating ecological civilization into college English education and teaching

3.1. The Party and the state attach great importance to the construction of ecological civilization

The emphasis of the Party and the state on the construction of ecological civilization fully reflects the great attention and support to the national development strategies and policies for the new era at this stage. In particular, in terms of the importance and requirements for the training of new youth, the Party and the state require that they spare no effort to train successors to the socialist modernization drive, take the "Youth with Four Haves" as the standard, and make great efforts in the comprehensive quality training, in order to promote the all-round development of the national Youth with Four Haves, and lay a solid foundation for the better construction and development of the country.[2] Therefore, the requirements on the ecological civilization quality of contemporary college students should be gradually improved. On the contrary, college students should also actively respond to the national call, help the national ecological civilization construction, and strive to be the pacesetter and builder of a friendly environment in the new era.

3.2. It is urgent to change the social ecological status quo

With the continuous development of economy and the continuous improvement of industrial level, people's lifestyle and level are also changing, which has led to the destruction of the ecological environment at this stage to a certain extent. The environment and human always act as an interaction body, and the destruction of the environment will naturally bring disasters to human beings themselves.[3] Therefore, changing social ecology has become an urgent social ecological problem. Promoting people's understanding and establishment of the concept of ecological civilization at different levels will greatly help the progress of social ecological change. However, in order to better spread the concept of ecological civilization, education is the main way to cultivate college students,

the main force of social development. By integrating the concept of ecological civilization into college English, it not only enriches the teaching content of college English education and promotes the better implementation of college English teaching, but also lays a systematic foundation for the country to establish the concept of ecological civilization and improve the future of ecological civilization.

4. The necessity of integrating ecological civilization into college English education and teaching

4.1. Matching the needs of college English education and teaching

With the goal of "practicality first", as one of the important compulsory public basic courses in the college education system, the teaching activities of English courses in colleges and universities should be ecological, which is to achieve the practical use of language teaching methods and content such as workplace orientation and life orientation, so that the knowledge and theory in the classroom can be transformed into fresh survival and life skills, and effectively promote the students' ability to use English comprehensively. At the same time, in the context of the urgent need for reform in college English teaching, integrating the spirit of the times into college English teaching can be an important way to improve students' humanistic quality. College English teachers fully tap the materials of ecological civilization in the teaching materials and introduce ecological civilization education into English teaching with fresh living language. This is a new exploration and new attempt of college English teaching reform.

The college English textbooks cover a wide range of situational topics, such as workplace environment, daily life, leisure and entertainment, current affairs and the new country. They cover a wide range of areas and are rich in content. Many teaching materials of ecological civilization can be excavated here. Different from the solidified traditional English teaching, English teachers cannot still act as the disseminator, lecturer and facilitator of English knowledge and national culture in the modern English teaching. Nowadays, English teachers should become the shaper and guide of students' three outlooks and political and ideological awareness, which also requires college English teachers to consolidate the basic skills of English teaching. The accumulation of English cultural knowledge and the free use of English language. However, considering the new requirements of cultivating talents in higher vocational colleges at this stage, it is very important to think about politics and morality in the curriculum. Therefore, profound cultural literacy and extensive knowledge reserves have become one of the standards for qualified English teachers in higher vocational colleges in the new era. In the actual teaching of English in colleges and universities, English teachers can introduce new words and phrases that reflect English language knowledge emerging in the new era, imperceptibly integrate ecological civilization education into English teaching, and make teaching design show flexible and diversified knowledge of ecological civilization, which can not only help students master English knowledge and improve their comprehensive language application ability, but also sets up the awareness of green energy conservation and environmental protection and the correct concept of ecological civilization, so as to improve students' ability to solve learning problems with English thinking and living practice.

4.2. Ecological civilization becomes an important factor in the curriculum system

Therefore, students can make English learning a solid language foundation for their future work and career planning. In college English teaching, English teachers will be more inclined to cultivate students' comprehensive English language ability and practical application ability. Therefore, students as the main body of the classroom will become the key point repeatedly emphasized in the reform of college English teaching. The all-round development of students will become the guidance of college teachers, and meeting the students' needs for further study and personal career will become the goal of college teachers. At the same time, this is also in line with the sustainable development education mentioned in the ecological civilization education, which is people-oriented. Encourage students to practice green travel lifestyle and energy conservation and emission reduction consumption. College English teachers will imperceptibly infiltrate ecological civilization values into students in English teaching, so as to promote the improvement of personal comprehensive quality and enable students to increasingly enhance their ability to adapt to the continuous development and change of scientific and technological modern society. The goal of English class is to cultivate students' awareness and habits of ecological civilization, so that students can not only become the main force in the construction of socialist ecological civilization, but also become the creators of socialist material civilization in the future.

5. The effective innovation path of college English teaching

5.1. Improving college English teachers' quality of ecological civilization

After the reform of English teaching in colleges and universities is student oriented, teachers' important role remains unchanged. Teachers' teaching philosophy and teaching quality directly affect students' initiative and enthusiasm in learning English. However, as a long-term quality cultivation activity, the education of ecological civilization should not only expand for college English teachers in the classroom, but also enable students to complete ecological civilization education independently, as well as connect activities related to ecological civilization education with extracurricular English activities.

For example, organizing an English speech contest with the theme of "environmental protection starts with me" or "green travel, energy conservation and emission reduction" can not only help students quickly master vocabulary, but also help students effectively master the English knowledge and expression methods of ecological civilization. It can give full play to their subjective initiative and English learning motivation, and also enable students to have a deeper thinking on protecting the environment with practical actions in their subconscious. Teachers play an extremely important role in guiding the integration of English teaching and ecological civilization education. Secondly, the more important point is that English teachers can flexibly use higher ecological civilization literacy, systematic ecological civilization knowledge, and the ability to quickly tap ecological civilization knowledge in college English teaching materials. The establishment of the concept of "three integrity education" has become the key point for college English teachers to consolidate themselves, enrich their cultural connotation, and strengthen their political theories and professional skills, so as to better play their guiding role. This can not only improve students' learning of ecological civilization knowledge in English class, but also stimulate students' active connection between learning of ecological civilization knowledge and English learning after class.

5.2. Innovating the form of college English teaching class

Conforming to the requirements of the times and integrating ecological civilization education into college English teaching is a new teaching mode to realize the reform and innovation of college English classroom education under the new situation. As a practical education, ecological civilization education not only requires students to be familiar with the relevant knowledge and theory of ecological civilization, but also put forward corresponding solutions according to the behaviors or problems that destroy ecological civilization found in real life. The combination of theoretical teaching and practical application is one of the forms of college English learning, which is similar to the purpose of ecological civilization education. It is far from enough to just master theoretical

knowledge and improve our own understanding of ecological civilization. To be able to flexibly apply what we have learned to real life is the fundamental reason for our country to carry out college English education and teaching reform under the background of ecological civilization construction.

5.3. Enriching the teaching form and content of college English education

In today's era of information explosion, college students have become an indispensable part of using the convenient Internet in their study and life. Therefore, college English teachers can make full use of this feature in education and teaching. By virtue of the learning and education resources provided by the network platform, and by fully drawing on the mature experience that has become systematic on the network, they can take their own actual teaching situation as the blueprint, carry out real-time innovation and reform, shoulder the responsibilities of college English teachers as educators, and real-time infiltration of ecological civilization ideas. We should let college English education and teaching integrate with national ecological civilization.

6. Conclusion

To sum up, in the context of ecological civilization construction, innovation in college English education and teaching methods will greatly encourage students to pay attention to ecological problems and phenomena in their lives, and enable students to establish the awareness of protecting the ecological environment in mind, so as to achieve good behavior of protecting ecological civilization imperceptibly. College English teachers should keep pace with the times, broaden the field of knowledge, timely understand students' learning of ecological civilization knowledge, and organically combine English teaching and ecological civilization education with sufficient ecological civilization education concepts, so that college students can achieve ecological civilization education and the ability to comprehensively use English language at the same time.

References

[1] Tian Y, Tang Y. "Research on teaching innovation paths of college English teachers in the context of new media." Campus English; (2019):70-70.

[2] Gong K. Taking the historical responsibility of ecological civilization education and cultivating a new generation of people to build a beautiful China [J]. Research on China's higher education 2018;(8):1-5.

[3] Wang M. On ecological moral education in English teaching [J]. Journal of Jilin Radio and TV University 2018;(2):75-76.