

New Thoughts on College English Teaching Reform under the Background of New Liberal Arts Construction

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Abstract: Construction of New Liberal Arts has the characteristics and requirements of cross integration of discipline construction and comprehensive cultivation of humanistic quality. College students' development and cultivation should fully consider the national strategic needs, the requirements of discipline fields, the standards of various industries and students' personality development. Coupled with the construction and development of New Agricultural Science, New Engineering and New Medical Science, we should scientifically integrate the construction of college English curriculum system and professional development and construction system.

1. Introduction

The Ministry of Education in China officially put forward the strategic plan of "New Liberal Arts construction" in 2019. Together with the construction of New Engineering, New Agricultural Science and New Medical Science, the purpose is to further accelerate the training and development of talents in the universities. The focus of the construction of new liberal arts lies in emphasizing the integration of liberal arts and other disciplines, i.e., taking the "Humanities and Social Sciences" as the standard, and emphasizing the complementation between "Liberal Arts" and "Science", "Engineering", "Agriculture", "Medicine" and other disciplines. It can not only make up for the deficiencies of Humanities in technology and scientific thinking, but also compensate for the lack of students' humanistic qualities in the construction of science, industry, agriculture and medicine. In terms of the strategic and social needs of the country's long-term development, we need a large number of professionals with both profound professional knowledge and international cutting-edge vision. The improvement of foreign language comprehensive application ability is an important embodiment of competitiveness for high-quality students' cultivation.

College English curriculum reform should accelerate the connection among "Specialization", "Modernization" and "Digitization", i.e., English learning should become an important connection between faculty construction and curriculum instruction. In the process of curriculum teaching, foreign language should highlight its role in the cultivation of humanistic quality and the acquisition of advanced knowledge. In the era of big data, it is inseparable from the comprehensive support of modern instruction approaches. Based on the reality of their own curriculum construction, various colleges should benchmark the reform of College English teaching with the requirements of the construction of new liberal arts, the needs of national strategic development, discipline development,

social industry standards and students' personality development, and then cultivate high-quality first-class talents for national construction and development.

2. Current Situation of College English Instruction

Forty years of College English instruction has gone through the development process from professional attribute as the center to humanistic attribute, and then to emphasizing the integration of both attributes. At present, the test-orientation in College English teaching phase in China still exists objectively. The students' English capability, especially the use related to different majors is very limited. The students' foreign language level mostly stays at the level of listening, speaking, reading, writing and translation. Students' English level is single, disconnected from the learning of professional knowledge and poor integration, which is not in line with the national macro requirements for the cultivation of innovative talents.

Specifically, firstly, in the undergraduate stage, even in the early stage of graduate education, students have greatly improved their listening, speaking and other communicative skills, but the improvement of reading ability is not obvious, which can not meet the needs of discipline integration development and professional knowledge learning and work. Secondly, due to the long-term test-oriented education, the students' written expression ability is too patterned and formulaic, and the language use is over-formatted. It is far from meeting the needs of big data development, scientific and technological development and smooth communication within the academic community in the new era. Thirdly, contemporary English teaching has become a part of "global language" education. It is a common tool for people to learn from each other, to remove the bad and communicate with each other. It is undeniable that more than 90% of the research results in the world's academic frontier are written in English, and English has become the most widely used language. Making good use of English is the inevitable demand of interdisciplinary communication, learning and work under the background of new liberal arts. However, students fail to efficiently obtain the cutting-edge information of discipline and professional development with the help of English.

College English curriculum reform should take the basic role of language teaching in the cultivation of students' basic language ability and humanistic quality as the premise, and strive to realize the unity of national, times and social needs and students' individual needs, the unity of humanism and instrumentality, and the unity of both implicit and explicit teaching objectives.

3. Reflections on the Reform of College English Instruction Under the Background of New Liberal Arts

The teaching reform of College English should specify its own orientation. Different colleges should clarify their own talent training types, and actively establish the relationship between the objectives of discipline development, curriculum construction and talent training and the development of the nation, society, the times and personality. The construction of New Liberal Arts, New Agricultural Sciences, New Agricultural Sciences, New Medical Sciences should not be separated. Scientific talent training system is in great need.

First, the reform should meet the current national needs of all aspects. The traditional humanistic College English curriculum system is mainly formulated according to the subject attributes of English majors, and does not specify what standards should reach. Under the background of the construction of new liberal arts and the support of OBE education concept, the new curriculum system of college English should cover general courses of humanistic knowledge, general academic English courses and special academic English courses. Especially for those non-English majors, the comprehensive ability of students' "professional English" should be greatly improved.

Second, college English teachers and professional course teachers should form a joint force to make up for their shortcomings in their respective fields of knowledge, strengthen exchanges and cooperation . Also the construction of "double qualified" teachers is in urgent need so as to enable students to grow better in the integration of Arts and science or in different professional environments, Only in this way can the students really meet the requirements of the development of the new era for talents.

Third, the reform emphasizes the deep integration of College English curriculum and information technology. Under the background of intelligent instruction, high-tech educational technology has played a critical role in assisting language learning. The reform can effectively make up for the shortcomings of Humanities in technology and scientific thinking. We should make full use of the convenience brought to educators in the big data era .

Fourth, the contradiction between the current construction of college English curriculum system and the needs of students' personality development has been transformed into the contradiction between students' desire to master English as a tool to acquire the knowledge of the frontier development of their professional disciplines and the mastery of English as a language, basic skills and exam oriented Education. After the stage of compulsory education, most college students have already possessed a high level of the basic vocabulary and syntactic requirements of English. College English education is quite different from compulsory courses education. The most important aspect of English education is that college English learning should be based on the real language use based on specific professional fields, and should make necessary preparations for the study of cutting-edge knowledge in professional fields. The transformation of learning style and content is imperative, and the common transformation of teachers' and students' ideas bears the brunt.

4. Conclusion

The construction of New Liberal Arts is not only a subject construction problem, but also a methodology and a new concept. It is not only a self innovation within the discipline, but also a construction integrated with the construction of New Agricultural Science, New Engineering and New Medical Science. The core tenets of cross integration, openness and inclusiveness and technical humanism advocated by the new liberal arts construction are the essence of the new ideas of College English curriculum reform in the context of the new liberal arts construction. Under the background of the construction of new liberal arts, how to reform the College English curriculum system, how to improve students' ability to apply what they have learned in actual context, and how to cultivate and broaden students' international vision are worth pondering by top-level designers. College English curriculum reform in the context of new liberal arts has just begun in different colleges and universities in China. We should make full use of the existing resources of colleges and universities, coordinate the forces of all parties, absorb the reasonable suggestions of teachers and students, and fully use the empirical research results to support the reform of College English curriculum instruction and reform, so as to do a good job in the in-depth connotation construction of College English curriculum system instruction.

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