

# *Study on the Practice of Ideological and Political Education in College English Teaching-A Case Study of Yingkou Institute of Technology*

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**Abstract:** Ideological and political education in all courses refers to a comprehensive education concept in which all kinds of courses and ideological and political theory courses go together in the form of constructing a holistic, whole-process and all-aspect education pattern, forming a synergistic effect and taking "cultivating people with morality" as the fundamental task of education. The main form of ideological and political education is to integrate ideological and political education elements, including theoretical knowledge, value idea and spiritual pursuit into various courses, subtly influencing students' ideology and behavior. The paper is the practice of ideological and political education in college english teaching in yingkou institute of technology.

## **1. Introduction**

Ideological and political education itself means the change of educational structure, that is, the realization of the pluralistic unity of knowledge transmission, value shaping and ability training. In the actual teaching process, these three are often separated for various reasons. In a sense, ideological and political education is a kind of return to the reunification of these three. The education requires teachers to actively take part in students' daily life and consciously respond to students in learning, life, social interaction, confusion and the real problems encountered in practice, so as to have a positive impact on them.

## **2. The Nature, Function and Teaching Purpose of the Course**

In order to adapt to the new situation of the transformation and development of our university (Yingkou Institute of Technology) into an application-oriented university, further deepen the reform of College English teaching, improve the teaching quality, and meet the needs of the country and society for talent training in the new period, college English teaching in our university has gone through tremendous reform.

The course refers to the College English Teaching Guide (the latest version of the Ministry of education 2017), fully considers the actual situation of our university, follows the "student-centered" teaching philosophy and implements the "teach students according to their aptitude" approach.

### **3. The Advantages of Ideological and Political Elements Integration in this Course**

#### **3.1 Nature of Language**

Language is the carrier of culture and an important foundation for the progress of human history. Through the study of language, we can give full play to the moral education function of the course and help students establish a correct outlook on life, world outlook and values.

Using English as a language to transfer knowledge and infiltrate mainstream culture is itself a kind of immersion teaching. Students can deepen their understanding and cognition of some ideological and political concepts while learning relevant language vocabulary and expression.

College English and ideological and political courses belong to the same category of liberal arts, which have more similarities and are more convenient for teaching.

#### **3.2 Nature of College English**

College English course lasts for two years from the beginning of students' entering the University. College English I, College English II and College English III are the ideological and political research projects of our university in 2018. The College English IV is a continuation of the previous ideological and political research projects, which is more conducive to the formation of students' correct ideological and political ideas.

College English curriculum construction can be combined with the second classroom to carry out a variety of extracurricular activities, which is more fruitful.

As a language course, College English has its inherent advantage, that is, it can easily avoid the "hard mechanical" combination of ideological and political elements and knowledge, and truly achieve the goal of moistening things silently.

Many colleges and universities in China have carried out the ideological and political construction of College English curriculum, which has a good reference for our university.

### **4. The Implementation of Ideological and Political Elements in the Course**

#### **4.1 Curriculum Construction Plan**

In the early stage of the course construction, teachers from the ideological and political department were invited to have a discussion with the members of the research group to deeply explore how to integrate the ideological and political elements into College English teaching more

effectively; to revise the teaching syllabus and prepare the materials in two months. The teaching practice began in March 2020 and the team constantly improved the teaching process and teaching methods according to the feedback of students.

## 4.2 Ideological and Political Ideas

In addition to the examples and innovative solutions of language knowledge points in the teaching content, the team actively used the social environment, combined with the psychological characteristics of students, with the help of developed network technology in order to achieve the multi-dimensional ideological infiltration of students' correct values in the teaching process and positive energy transfer.

The team aims to enhance students' sense of cultural pride and historical responsibility, as well as accumulate their cultural accomplishment from the emotional aspects like loving school, loving hometown, patriotism and loving human beings.

The team pays attention to enlightening education, illustrates facts and reason, draws inferences from one instance, actively guides and inspires students to distinguish right from wrong whereby the students can cultivate their morality, comprehend reasons, and form correct concepts and moral evaluation ability.

The team pays attention to practical teaching, knowledge and practice, and really applies theoretical knowledge to practice. Therefore, the team adds practical competition to the second classroom activities of College English course to enhance theoretical literacy and cultivate practical ability.

The team pays attention to the three-dimensional teaching. The teaching design should start from both horizontal and vertical angles. Through the comparison of the development of the world and China, the comparison of Chinese characteristics and international characteristics, the comparison of historical mission and the responsibility of the times, the moral education elements are based both on the history and on reality, therefore inherit history as well as keep pace with the times.

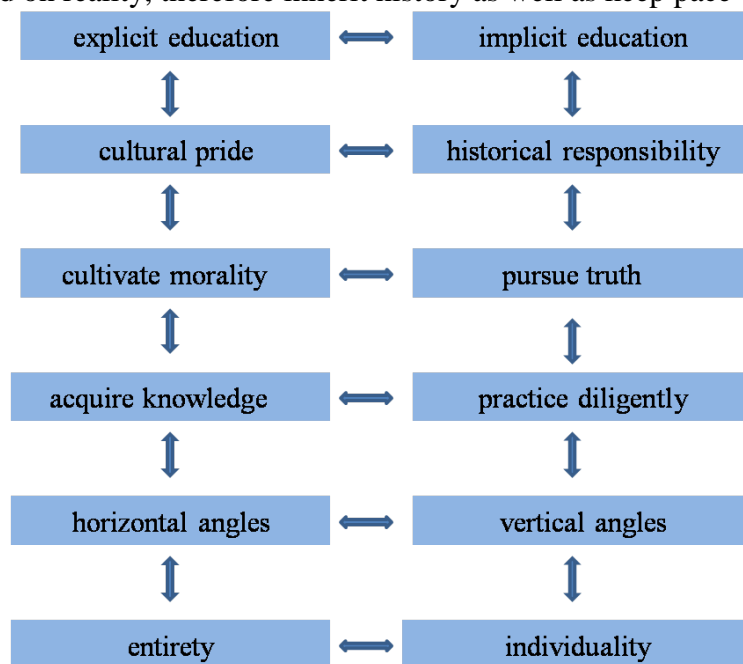


Figure 1: Ideological and political ideas

The team pays attention to individual teaching, teaching students in accordance with their aptitude, developing their language knowledge and ideological and political literacy from their own characteristics. The team not only follows the generality and unity of the value orientation of educational purposes, but also pays attention to the individuality and differences of different students.

The following figure shows the ideological and political ideas vividly.

### 4.3 The reform of Teaching Methods, Teaching Means and Assessment Methods

The teaching in March 2010 was affected by the epidemic situation. Network teaching was implemented, which was a severe test for both teachers and students. The research group adjusted the teaching method in time and used Tencent classroom and superstar learning platform to assist teaching and implement flipped classroom. For students, a large number of learning materials are released on the superstar platform, and learning task points are set up at the same time, tutoring and answering questions are conducted in class, and key knowledge points are explained at the same time.

In the process of teaching, teachers use the communicative method to interact with students, integrate the ideological and political elements of the course into the teaching in the way of topic. At the same time, we also share the epidemic situation and other topics that should be paid close attention to in class, and learn relevant language knowledge.

The reform of assessment method is mainly reflected in the task points set in the superstar platform, and the test content is included in the usual performance, which not only mobilizes the enthusiasm of students, but also ensures the teaching effect.

### 4.4 Teaching case

*Table 1: Examples of teaching contents, purposes of ideological and political education, and teaching methods of each topic*

English for Science and technology			
No.	Teaching Contents	Purposes of Ideological and Political Education	Teaching Methods
1	Environment	Make students deeply understand ecological civilization, establish the environmental protection idea that clear water and green mountains are gold and silver mountains, and be committed to making their own contributions to the environmental protection cause.	Translation method Flipped classroom
2	Energy Sources	Make students understand the connotation of sustainable development, and put the professional knowledge to use.	Translation method Communicative method
3	Plants and Animals	Make students deeply understand the universal connection thought of Marxism and Darwin's evolution theory, and establish the idea of equality of all beings.	Translation method Suggestopedia
4	Biotechnology and Agriculture	Make students understand the concept of scientific development, understand the modernization of science and technology and scientific spirit.	Translation method Flipped classroom

Business English			
1	Resume	Make students deeply understand the down-to-earth, realistic thinking, and pay attention to cultural differences.	Method of lecture Flipped classroom
2	Letters of Application	Make students understand the importance of rigor.	Translation method Flipped classroom
3	Interview	Make students understand that theory comes from practice and be able to use social investigation analysis.,	Method of lecture Communicative method
4	Advertising	Make students be able to use dialectical materialism thinking method to analyze problems.	Discourse analysis method Communicative method
5	Structure and Styles of Business Letters	Make students understand the importance of rules.	Method of lecture Group discussion
6	Sales-related Inquiries and Replies	Make students are able to use dialectical analysis method and set up the thought of combining theory with practice.	Method of lecture Flipped classroom
7	Order Letters and Confirmation Letters	Make students be able to use dialectical analysis and social investigation analysis.	Suggestopedia Task-based method

## 5. Reform Achievements

### 5.1 The newly Revised Syllabus.

The new syllabus should establish the trinity of value building, ability training and knowledge imparting. In combination with the actual teaching contents, the new syllabus should clarify the integration point, teaching methods and carrier ways of ideological and political education, and how to evaluate the teaching effect of moral education infiltration. The new syllabus should be revised on the basis of the original syllabus of this course, focusing on the organic connection and integration of ideological and political education and professional education.

### 5.2 A set of New Courseware, New Teaching Plan.

According to the above-mentioned new syllabus, new courseware and new teaching plan can reflect the ideological and political characteristics of the course.

### 5.3 A set of Practice Materials.

This course carries out the ideological and political infiltration reform and has collected many related materials like videos, photos, texts as well as the feedback and perception of students in this course.

## 6. Reform Experience

### 6.1 The Foundation of Education Lies in Moral Education

General secretary Xi Jinping pointed out at the National Education Conference: "we should integrate all kinds of links between ideological and moral education, cultural knowledge education

and social practice education, and run through all fields of basic education, vocational education and higher education. The disciplinary system, teaching system, teaching material system and management system should be designed around this goal. Teachers should teach around this goal and students should have a close occupation and learn around this goal. All practices that are not conducive to the realization of this goal must be resolutely changed. " This important discussion points out the direction for the construction of a comprehensive education system of moral, intellectual, physical, aesthetic and labor training and the formation of a higher level of talents cultivating system.

In the College English classroom, through the correct guidance of teachers, according to the different learning contents of the course, the correct world outlook and outlook on life are integrated into the course, and the positive energy is transmitted to the students. This reflects the moral cultivation in the process of talent cultivation, which is also an important ideological and political function of college English course. College English course is not only a basic course to cultivate students' language ability and spread world culture, but more importantly, it carries the important task of spreading Chinese culture. While cultivating students' comprehensive ability to use English, the course should make cultural comparison, value comparison and moral comparison on proper occasions. Teachers should make use of the opportunity of cultural comparison to guide students in these aspects and make them adhere to cultural self-confidence, love, inherit and carry forward our excellent traditional culture and guide them to practice the core socialism values.

## 6.2 The ideological and Political Consciousness of Teachers Has Been Improved

In the process of curriculum reform, teachers need to deeply explore the ideological and political elements in the curriculum, which requires teachers to have a strong political consciousness. In turn, in the process of mining, they also improve their own ideological and political awareness. The members of the course group realize that only if the teachers' ideological and political quality is excellent, can they consciously and correctly guide students in class, help them correctly understand China's national conditions, stimulate students' patriotism, and encourage them to make continuous efforts to realize the great rejuvenation of the Chinese nation.

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