

Class thought and Politics Helped the Instruction Reform and Innovation of ERP Sand Table Simulation Operation Training

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Keywords: Class thought and Politics, ERP Sandbox, Operation Practice, class instruction Reform and Communication

Abstract: School thinking and governmental education is tremendous to students, society and the country, and the thinking and governmental instruction reform of specialized courses is also one of the means to promote school thinking and governmental education. This text elaborates how to reform and innovate the instruction method and content of ERP sand table simulation operation and practical training from the three aspects of content design, practice design and evaluation design, combining thinking and governmental factors, and puts forward the bond between instruction content design and patriotism education. Practical form design and personal values and job prospects training assessment link design combines the fostering of honesty and integrity, and three links related to the new instruction concepts, thus realizing the purpose of cooperation between education and thinking and governmental education specialized courses. This text studies the relevant knowledge of course thinking and governmental assistance, and explains a series of views and theories on how class thinking and governmental assistance can promote the instruction reform and innovation of ERP Sand table Simulation Operation Practice. Through the effect analysis of the actual instruction data, the instruction reform and innovation of ERP Sand Table Simulation Operation Training course is studied. The test results show that the instruction reform and innovation of ERP Sand table simulation operation training course is necessary in instruction and thinking and governmental course. The integration with specialized courses and the guidance of learning concept reached 83.12%, 91.53% and 94.65% respectively.

1. Introduction

Teachers generally focus on imparting specialized knowledge, ignoring the guidance of students' values, learning concepts and outlook on life. The purpose of the ERP sandtable simulation business

training reform is to explore how to make specialized courses and thinking and governmental education consistent through the design of course content, practice mode and assessment method from the perspective of "class thinking and politics". How to form the resonance of values in the course of specialized knowledge instruction, realize the effective bond between knowledge transfer and value orientation, and realize the silent nourishing of morality and people. Benefiting from the boost of class thought and politics, it furnishes a solution for the instruction reform and innovation of ERP Sand Table Simulation Operation Practice Training. In the aspect of instruction reform and innovative exchange learning of ERP Sand Table Simulation Operation Training, it is necessary to strengthen the instruction reform and innovative application ability of ERP Sand Table Simulation Operation Training, so as to solve many problems of instruction reform and innovation.

Domestic and foreign scholars have studied the study of class thought and politics. In foreign studies, some scholars put forward that instruction design and instruction methods can be improved through class reform. In specialized instruction, all elements of thinking and governmental education are interrelated. With the support of thinking and governmental factors, practical instruction and training should be tightened to furnish positive guidance for the fostering of students' craftsman spirit and lay a infarctate base for students' innovation and entrepreneurship [1]. A scholar put forward to ensure the effectiveness of thinking and governmental theory instruction, with the overall situation of thinking work, to achieve the great rejuvenation of the Chinese nation after the success of the Chinese people, the two "one hundred years" and "four comprehensive" strategic layout smoothly carried out. Starting from the consequence of thinking and governmental theory courses, This text analyzes the learning status of thinking and governmental theory courses in this work, and puts forward corresponding solutions [2]. Felicianantonio detcal. introduces Gibson Graham's theorization of the politics of possibility in housing research to demonstrate how alternatives to the neoliberal housing model can be practiced here and now through social motion [3]. However, the instruction reform and innovation of ERP Sand table Simulation Operation Training is still in the initial stage, and there is still a certain difference contrasting foreign systems.

In order to further improve class thinking and governmental system in China, we must start from the following points: first, deepen the research of class thinking and governmental system; Secondly, optimize the data model based on class thought and politics; Finally, strengthen the international thinking and governmental exchanges, share and solve the advanced part.

2. Study on The instruction Reform and Innovation of "ERP Sand Table Simulation Operation Practice Training" Promoted by class thought and Politics

2.1 Course Thought and Politics

Class thinking and governmental education is one of the hot spots of practical exploration and theoretical research of thinking and governmental education in Chinese schools. There are four main reasons why it has become a hot topic. First, it is rich in connotation, covering the latest achievements of school thinking and governmental education practice innovation; Second, the idea is advanced, indicating the blossom direction of school thinking and governmental education; Third, profound thoughts reflect the blossom law of school thinking and governmental education; Fourth, effective practice is helpful to solve the problem of poor effect of traditional thinking and governmental education in Chinese schools [4-5]. Just because of the above reasons, once the concept of "class thinking and governmental education" was put forward, it was highly concerned by the leaders of the department in charge of thinking and governmental education, the theoretical researchers of thinking and governmental education, the majority of school teachers, counselors and

other thinking and governmental workers, and simultaneously, it also caused people's in-depth thinking and heated debate. In recent years, some scholars around the course of thinking connotation, essence and implementing measures, management system and evaluation mechanism, based on different disciplines, from different angles, conducted in-depth research, put forward a lot of insights, though no form a conclusion and consensus, but to deepen the understanding of class education thought, promote the education practice of class innovation [6-7]. In order to deepen the theoretical research on class thought and politics and promote the better blossom of class thought and politics practice, it is necessary to further explain and analyze the connotation, natures and implementation path of class thought and politics [8-9].

Connotation is the aggregation of the inherent nature of things reflected by vision, that is, the content of vision. nature is the nature and relation of things reflected by concept. A thing is different or the same as other things because it has different or the same properties as other things. The natures that determine why a thing becomes a thing and is different from other things are the inherent nature of a thing, while other natures of a thing are non-inherent nature [10-11]. To have a profound understanding of a thing, we should grasp both the essential nature of things and the non-essential nature of things. If the connotation of class thinking and politics reflects the essential nature of class thinking and politics and answers the question of "what is class thinking and politics", then the nature of class thinking and politics demonstrates the non-essential nature of class thinking and politics and answers the question of "what is class thinking and politics".

The three natures of class thought and politics are all abstractions and definitions from different perspectives, and they are juxtaposed rather than exclusive [12-13]. Planning the implementation of the thinking path should be based on course education as the basic task of colleges and universities to carry out the khalid ents of a kind of advanced concepts, scientific method and practice innovation of important natures, that teachers in colleges and universities and the general course in the advanced concept of education, master course education of scientific methods, bold innovation course education practice [14-15].

2.2 Instruction Reform and Innovation of ERP Sand Table Simulation Operation Training

ERP sand table simulation divides the organizational structure at multiple levels, including many organizations and administrative departments, such as marketing planning Department, sales department, and transportation department [16]. Each organization or department jointly forms all parts of the company, and makes clear and division of the central tasks of each organization or department, and deals with the complex relationships among organizations such as association, competition and cooperation.

The assessment method of the course should be designed in accordance with the purpose of the course. In the assessment method of the course, students are required to make a business analysis based on the business results of each enterprise, so that students can understand the impact of each decision they make on the enterprise and the business results thus formed. Therefore, for the evaluation of the results of this course, we combined the actual business results of each group on the one hand and the business analysis report of each group on the other hand to evaluate the results.

ERP sand table practical training course involves a lot of specialized knowledge related to management, so it can be integrated into the experiments of other specialized courses. For example, "financial management", "management accounting", "cost accounting", "enterprise management" and other related experiments. At present, we have added ERP training experiment projects in "Financial Management" and "Management Accounting" courses.

3. Study on The Instruction Reform and Innovation Effect of Course thinking and governmental Boosting "ERP Sand Table Simulation Operation Practice Training"

3.1 Questionnaire Survey

Teachers design complex instruction related affairs, in the questionnaire survey, the implementation of 100 survey instruction method

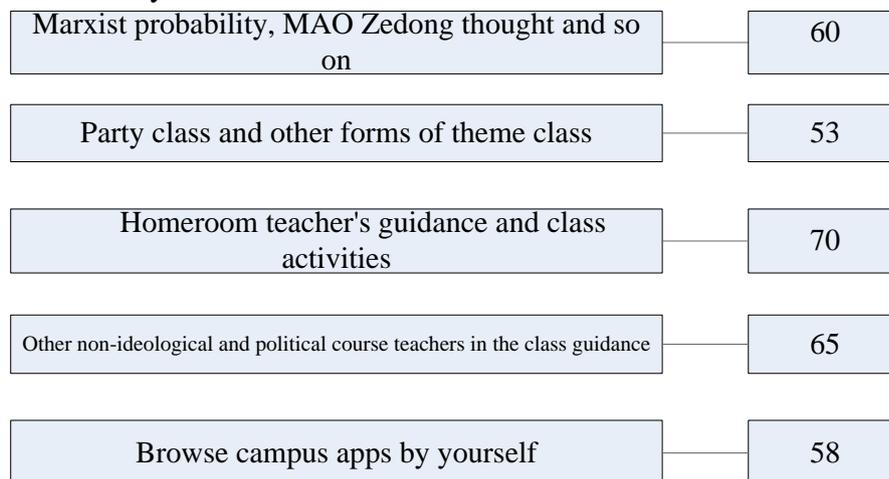


Figure 1: Instruction methods questionnaire survey data sheet

Among the surveyed students (see Figure 1), 94% of them think that is essential for college students to carry out thinking and governmental education, and such classroom activities are the source that students are most willing to accept thinking and governmental education. As the group leader, organized day activities and other non-thinking and governmental classes. The social report shows that both teachers and non-thinking and governmental teachers have great influence on students' thinking and governmental education, which also indicates that while strengthening the construction of teachers' ethics, we should focus on improving teachers' thinking and governmental quality. Develop students' sense of responsibility.

Eighty-seven percent of the students surveyed think it is meaningful to combine thinking and governmental education with vocational training, while 13 percent think it is not relevant. One side, the students who think thinking and governmental education is not necessary think it is irrelevant to combine thinking and governmental education with vocational training; On the other hand, students have not even heard of thinking and governmental education, nor do they know the relationship between thinking and governmental education and vocational education.

In the survey, 5 students had no choice. More than 60% of the students believed that sand ERP business simulation played a role in managing the society and students' prospects, cultivating students' specialized quality, team spirit and interpersonal skills. The findings correspond to the thinking and governmental factors and number of projects listed in the course content, reflecting the real positive impact of cost of living, cost of study and confidence on students' minds. Many practical activities help to develop students' specialized quality and team spirit. Only about 25% of the students think that the class design includes the interpretation of national policies, the fostering of sense of mission, and the construction of sound psychology. On the one hand, the class content has little understanding of these aspects, on the other hand, the teachers' governmental literacy and class design level need to be improved.

4. Investigation and Research Analysis on The instruction Reform and Innovation of ERP Sand Table Simulation Operation Practical Training Boosted by class thought and Politics

4.1 Problem Analysis

Class thinking and governmental reform has promoted the instruction reform and innovation of ERP Sand Table Simulation Operation Training, and the thinking and governmental instruction reform of specialized courses has been on the way. As teachers of specialized courses, they should constantly strengthen the consciousness of thinking and governmental education, take moral education as their own responsibility, enrich instruction means, and have the courage to innovate instruction methods, so as to truly realize the cooperative education of specialized courses and thinking and governmental education. After the instruction reform, the teacher conducted a questionnaire survey on the students and issued 100 valid questionnaires. The basic information is shown in Table 1 and Figure 2.

Table 1: Class instruction reform questionnaire data sheet

	Necessity	Integation with specialized courses	Learning concept
Magnitude	198	320	524
Ratio	83.12%	91.53%	94.65%
Position	90	96	95

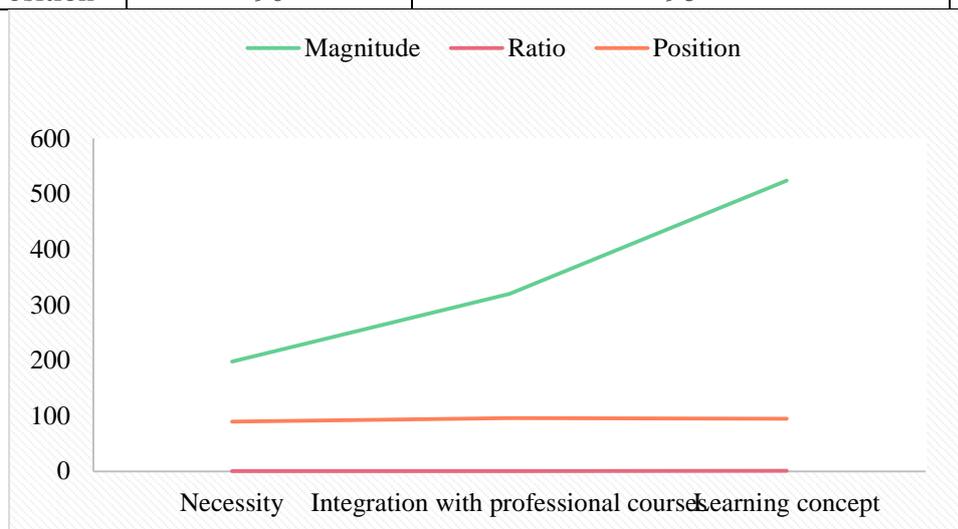


Figure 2: instruction class reform data chart

The instruction reform and innovation effect of ERP Sand table Simulation Operation Practical Training is better than that of the traditional way. It has good data performance in the aspects of necessity of questionnaire survey, integration of specialized courses and guidance of learning concept. The instruction reform and innovation performance of ERP Sand Table Simulation Operation Practice training can be courseed and analyzed in many aspects. The instruction reform and innovation of ERP Sand Table Simulation Operation Practice is sense for students to boost their learning ability.

5. Conclusions

As the whole society has higher and higher requirements for the practical skills of school graduates, the school also attaches more and more consequence to the fostering of

application-oriented talents. By establishing some virtual simulation laboratories, students can achieve the fostering of practical skills. Among them, for business administration majors, ERP sand table practical training course is an important training course to cultivate students' decision-making ability. According to statistics, at present, more than 70% of the schools with business management majors in China have opened this course. Every year, there are thousands of schools participating in the ERP simulation enterprise operation Competition for college students. Therefore, this course has become an important practical training course for business administration majors. This text studies the contents and related affairs of the relevant instruction courses, and furnishes great technical support for the instruction reform and innovation of ERP Sand Table Simulation Operation Training. Through the comprehensive analysis and study on the instruction reform and innovation course of ERP sand table Simulation operation training, it is of great help to boost the mass of the course and enrich the content of the course.

Acknowledgements

This work was supported by 2020 University-level Undergraduate Higher Education Teaching Reform Research project of Zhangjiang Science and Technology College: 《Integration of Ideological, Political Courses Helped The Instruction Reform and Innovation of "ERP Sand Table Simulation Management Practice" course》 (project number: ZLGC202053); 2020 Higher Education Teaching Reform project of Guangdong Province: Under the Paradigm of the “Dual Circulation”, the Construction of the “3+1” Applied Talents Training Mode in Local College is Studied.

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