

# *Thinking and Analysis on the Application of Flipped Classroom Teaching Mode in College English Teaching*

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**Keywords:** College English, Applied theory, Teaching mode, Flipped classroom, The solution

**Abstract:** As a new teaching mode of modern classroom, English flipped classroom has been widely used by teachers in the world. Colleges and universities at home and abroad application of English teaching mode, the “flip” classroom teaching method got a lot of teachers and students, the use of its own unique teaching methods in colleges and universities have achieved good teaching effect, English classroom “flip” infiltrate into human life gradually, also provides a great convenience to the related education industry.

## **1. Introduction**

The major current international schools use English “flip” classroom teaching mode, very good results have been achieved in the teaching application, with the progress of science and technology level and related professional knowledge, the implementation of the “flip” classroom teaching mode has a rapid development, in view of the current college English in a variety of phenomena, the author targeted to “flip” classroom teaching model for the analysis of the system, according to past experience has put forward some Suggestions, hoping to help.

## **2. Application of English “Flipped Classroom**

### **2.1 Use the Emerging Teaching Management Model**

The teaching mode of “flipped classroom” builds relevant teaching methods on the teaching mode, which not only expands college students' thinking, but also stimulates their enthusiasm for English learning. At the same time, teachers also collect students' learning status from various channels and improve the teaching process.

### **2.2 Change the Relevant Teaching Resources**

In the past teaching experience of many universities, the teaching methods of English are relatively traditional, and the improper communication between teachers and students has affected the learning status of students. English “flipped classroom” has made great changes to the traditional teaching methods. Under the instruction of this method, students can effectively save learning time and improve learning efficiency [1].

## **2.3 Realize Resource Sharing**

“Flipped classroom” not only changes the previous method that students only take notes and master knowledge through practice exercises, but teachers apply teaching videos to the classroom through “flipped classroom” teaching, so that students can master relevant knowledge.

## **3. Theories Related to English “Flipped Classroom”**

The development of English “flipped classroom” enables students and teachers to have a deeper level of learning communication. In the stage of learning and communication, a good teacher-student interaction theory can improve the interpersonal relationship between teachers and students. Through this teaching method, students can find the orientation of learning more quickly.

## **4. Main Significance and Influence of “Flipped Classroom”**

### **4.1 “Flipped Classroom” Has Brought Beneficial Influence to Teachers and Students**

The English “flipped classroom” in colleges and universities has been gradually applied to teaching, which has brought a lot of beneficial influences to both teachers and students. First of all, through the mutual communication between teachers and students, teachers can provide targeted and systematic guidance to students when explaining their doubts, which can better stimulate students' learning autonomy. Second, in the English classroom “flip”, the student to the traditional learning method has great subversive, they through the way of advance preparation before, in a shorter time, the discussion in English classroom and when found that don't understand English problem can timely communication and English teacher, which makes the teacher to student's class performance and the degree of master of knowledge to understand somewhat, Finally, the teaching means of English “flipped classroom” are more diversified and professional. Teachers apply various teaching measures to help students improve their ability of English translation, reading and understanding, and correct students' wrong thinking.

### **4.2 “Flipped Classroom” Meets the Development Requirements of the Times**

English classroom “flip” the implementation of rapid can inspire students' interest in learning, through the teachers professional teaching method can quickly expand students' thinking mode, at the same time of using high-tech teaching equipment, improve the student's seeking knowledge desire, students in the process of interactions can knowledge have more deep understanding of English. Teachers can also change teaching strategies randomly while imparting knowledge. The interaction between teachers and students can improve the teaching effect better.

### **4.3 “Flipped Classroom” Meets the Requirements of English Teaching**

In the process of conducting “flip” class, students can be summarized in the spoken English or related practice learning skills and experience, improve their language ability of organization, analysis and practical ability of students by English graduation practice internship experience, have accumulated a lot of practical experience, for later in the English translation industry related to laid a certain foundation.

## **5. Improve the Teaching Plan of “Flipped Classroom”**

### **5.1 Improve Teachers' Teaching Level**

The teacher if you want to ease the use of the “flip” classroom teaching and application of the idea, you should keep on learning related knowledge of English, the teacher should also use of advanced information network, the English translation skills and basic system of research learning, learning content at the same time the experience summed up into a small video, through the network teaching online activities related to passed to students, make students in the process of English learning efficiency; At the same time, teachers should avoid the singularity and complexity of teaching methods in the course of teaching, and should apply some small skills to make English classes more interesting, improve the teaching level with professional knowledge, and guide students to quickly master English related knowledge.

## 5.2 Set Up Reasonable English Courses

Teachers should arrange students' learning courses according to their actual learning situation, and collect English teaching materials extensively while reforming and innovating English teaching, so as to increase the diversity and comprehensiveness of flipped classroom teaching. Teachers should improve students' English translation ability and enhance their understanding and cognition of English in a variety of ways when studying relevant teaching programs and curriculum evaluation. Another thing to note is that with the continuous expansion of knowledge, English related knowledge will be involved in all aspects of life, teachers should pay attention to improve the relevant teaching mode in the teaching process, so as to make the teaching method more scientific and effective.

## 5.3 Change the Design Ability of Teachers and Students' Team in “Flipped Classroom”

Teachers should according to the teaching of all kinds of problems, formulate unified solution, but also improve my English teacher's professional accomplishment, enhance your English translation of overall ability, to the teachers to realize the importance of “flip” classroom teaching, the English teacher should focus on a regular basis to better international English school for further study in the system, to raise their level of English education, develop their own learning space, accumulate more professional knowledge of English, make the teacher's bilingual skills improve, finally promote the teaching quality and management level [2].

## 6. Conclusion

The characteristic of the “flip” classroom teaching model comprehensively reflects the current general colleges and universities teaching present situation as well as relevant teaching level, teaching efficiency problems of how to targeted put forward the solution to the current teaching is an urgent need to explore the problems and hope relevant scholars to change traditional teaching mode at the same time, proposes more has the difference, and practical teaching methods, to construct a safe and efficient education platform.

## References

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